**ITEM NO. 21**

**TOURISM**

**READING UNIT - 3 Let the Mind Fly, Take the Train**

A close up of a newspaper

Description automatically generated

**Source: The Hindu**

**1(Q01) A flight has proved to be a boon for middle class as it has.**

1. **Reduced travel time**
2. **Increased travel time**
3. **Become a status symbol**
4. **Made them proud**

**Template for preparation of Practice Items for Reading Literacy**

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| --- | --- | --- | --- |
| **Domain:** Reading Literacy | **Theme: Tourism** | **Class(es): IX & X**  **Expected time: 1 min~~s~~**  **Total Credit: 2** | |
| **Description of Item:**   |  |  | | --- | --- | |  | Text | |  | Image | |  | Table | |  | Graph | |  | Map | |  | Poem | | **Learning Outcome:**  **(As per NCERT)**  The learner   * relates the experience with real life situation. * develops the power of observation | |  |

|  |  |
| --- | --- |
| **FRAMEWORK** | **CHARACTERISTICS** |
| Situation/Scenario/Context | Public |
| Text Format | Continuous |
| Text Type | Description |
| Cognitive Process | Locate information |
| Item Format | Simple MCQ |
| Proficiency Level | 1b |

**Credit Pattern:**

**Full Credit: 2**

**Partial Credit:0**

**Nil Credit: 0**

**Description of Answer Key and Credits:**

|  |
| --- |
| **Explain expected answer and the respective credits**  **Full credit:**2   1. Reduced travel time   Partial Credit :0  **Nilcredit:**0  Any other answer or missing |

**2(Q2) A traveller misses various things while travelling from Delhi to Chennai by flight. What are they?**

**………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………**

**Template for preparation of Practice Items for Reading Literacy**

|  |  |  |  |
| --- | --- | --- | --- |
| **Domain:** Reading Literacy | **Theme: Tourism** | **Class(es): IX & X**  **Expected time: 1min~~s~~**  **Total Credit: 2** | |
| **Description of Item:**   |  |  | | --- | --- | |  | Text | |  | Image | |  | Table | |  | Graph | |  | Map | |  | Poem | | **Learning Outcome:**  **(As per NCERT)**  The learner   * provides facts and background knowledge * develops the power of observation | |  |

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| --- | --- |
| **FRAMEWORK** | **CHARACTERISTICS** |
| Situation/Scenario/Context | Public |
| Text Format | Continuous |
| Text Type | Description |
| Cognitive Process | Locate information |
| Item Format | Short Response Question |
| Proficiency Level | 1a |

**Credit Pattern:**

**Full Credit: 2**

**Partial Credit: 1**

**Nil Credit: 0**

**Description of Answer Key and Credits:**

|  |
| --- |
| **Explain expected answer and the respective credits**  **Full Credit:**2  Myriad sights of the vast beautiful lands along the long meandering track  A continuum of thriving life in all its kaleidoscopic colours, sight and smells  **Partial credit:1**   * Beautiful view of nature * Life in its true colours   **Nil credit:0**   * Oval windows look out into monotony of white fluffs shutting the scenes |

**3(Q3) The author prefers train to an aeroplane. Complete the following table using relevant input from the passage.**

|  |  |
| --- | --- |
| **Railway Carriage** | **Aircraft** |
| 1. **One is……………………….** | 1. **One is huddled and confined to a cramped seat** |
| 1. **Pleasure of soaking in the air at the halting stations** | 1. **…………………………** |

**Template for preparation of Practice Items for Reading Literacy**

|  |  |  |  |
| --- | --- | --- | --- |
| **Domain:** Reading Literacy | **Theme: Tourism** | **Class(es): IX & X**  **Expected time: 2mins**  **Total Credit: 2** | |
| **Description of Item:**   |  |  | | --- | --- | |  | Text | |  | Image | |  | Table | |  | Graph | |  | Map | |  | Poem | | **Learning Outcome:**  **(As per NCERT)**  The learner   * develops the power of observation * infers the meaning and ideas | |  |

|  |  |
| --- | --- |
| **FRAMEWORK** | **CHARACTERISTICS** |
| Situation/Scenario/Context | Public |
| Text Format | Continuous |
| Text Type | Description |
| Cognitive Process | Integrating and Inferring |
| Item Format | Close Constructed Response |
| Proficiency Level | 2 |

**Credit Pattern:**

**Full Credit: 2**

**Partial Credit: 1**

**Nil Credit: 0**

**Description of Answer Key and Credits:**

|  |
| --- |
| **Explain expected answer and the respective credits**  **Full credit: 2**   * One is atease with all limbs free. * Confined to cramped seat in a closed setting.   **Partial credit: 1**   * One of the two.   **N~~o~~il credit: 0**   * One is afraid travelling by flight/Very expensive. |

**4(Q04) Akash who happens to hail from a middle-class family and recently won two air tickets on an online shopping website. A journey by air has always been his long-cherished dream. What do you think is going to make his journey fascinating and enjoyable? Write any three.**

**………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………..**

**Template for preparation of Practice Items for Reading Literacy**

|  |  |  |  |
| --- | --- | --- | --- |
| **Domain:** Reading Literacy | **Theme: Tourism** | **Class(es):IX & X**  **Expected time:3mins**  **Total Credit:2** | |
| **Description of Item:**   |  |  | | --- | --- | |  | Text | |  | Image | |  | Table | |  | Graph | |  | Map | |  | Poem | | **Learning Outcome:**  **(As per NCERT)**  The learner   * relates the experience with real life situation. * creates his/her own ideas, thinking and develop power of comparison | |  |

|  |  |
| --- | --- |
| **FRAMEWORK** | **CHARACTERISTICS** |
| Situation/Scenario/Context | Public |
| Text Format | Continuous |
| Text Type | Description |
| Cognitive Process | Inferring and Evaluating |
| Item Format | Open Constructed Response |
| Proficiency Level | Level 3 |

**Credit Pattern:**

**Full Credit: 2**

**Partial Credit: 1**

**Nil Credit: 0**

**Description of Answer Key and Credits:**

|  |
| --- |
| **Explain expected answer and the respective credits**  **Full credit:2**   * Excited to travel for the first time * Will raise his class * Will save him from the hustle and bustle of railway stations * Provides neat, clean and hygienic atmosphere * Tension free journey * Can upload his photos and selfies on the facebook.   **Partial credit:1**   * Adventurous * New experience * Will feel important. * Will get something new to talk about.   **Nil credit:0**   * Everyone follows the rules * Tickets are very expensive * Many foreigners are seen |

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