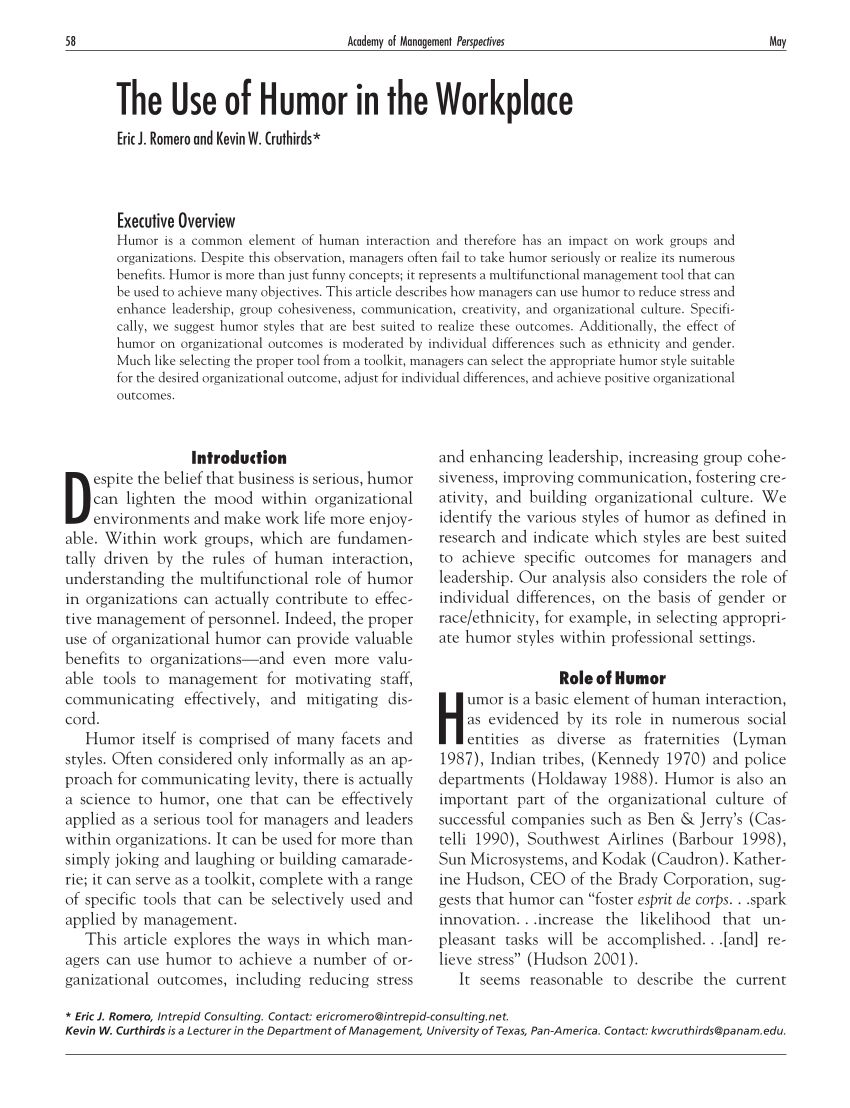
**ITEM NO. 6**

**HUMOUR**

|  |  |  |
| --- | --- | --- |
| Domain-Reading Literacy | Theme: Humour | Class: IX-X  Expected Time: 30 min.  Total Credit: 12 |



Q.1.1 The effect of humor on organizational outcomes is moderated by:

a) Collective differences

b) Gender oriented differences

c) Individual differences.

d) Ethnicity & gender.

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| Framework | Characteristics |
| scenario | Educational |
| Text format | Continuous |
| Text type | Exposition |
| Process | Locate,access,retrieve |
| Item | Simple MCQ |
| Proficiency level | 1 b |

Q.2. Humor and communication are complement to each other because………

1. It creates conclusive environment for working ethics.
2. It persuades the stakeholders to do wrongs.
3. It improves business for profit
4. It dissuades the customers.

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| Framework | Characteristics |
| scenario | Educational |
| Text format | Continuous |
| Text type | Exposition |
| Process | Locate,access,retrieve |
| Item | SIMPLE MCQ |
| Proficiency level | 1 a |

Q.3. Make a list of positive tenets of humor used in an organizational set up for a desired goal.

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| Framework | Characteristics |
| scenario | Educational |
| Text format | Continuous |
| Text type | Exposition |
| Process | Infer and Interpret |
| Item | Closed Constructed Response |
| Proficiency level | 2 |

Q.4.How does the writer think that humor can be at the center while meeting the challenges of 21st century? And how does it pave a way for creativity?

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| --- | --- |
| Framework | Characteristics |
| scenario | Educational |
| Text format | Continuous |
| Text type | Exposition |
| Process | Infer &Interpret |
| Item | Close constructed response |
| Proficiency level | 3 |

Q.5. What 21st century skills in business ethics have been interpreted by the writer with the help of humor in the present article?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- |
| Framework | Characteristics |
| scenario | Educational |
| Text format | Continuous |
| Text type | Exposition |
| Process | Reflect &Evaluate |
| Item | Open Constructed Response |
| Proficiency level | 4 |

Q.6. Why does the writer begin the article with the word ‘Despite’? Does it contrast the rest of the interpretation? How ?

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| --- | --- |
| Framework | Characteristics |
| scenario | Educational |
| Text format | Non-continuous |
| Text type | Exposition |
| Process | Reflect &Evaluate |
| Item | Open constructed response |
| Proficiency level | 4 |

**SCORING & CREDITS**

**Q.1**

Full credit: c) Individual differences.

No credit- options b), a), d)

**Q.2.**

Full credit- a) It creates conclusive environment for working ethics.

No credit- 0 (for other options)

**Q.3**

Full credit-

1. Reduce stress, enhance leadership.
2. Improving communication.
3. Increase group cohesiveness.
4. Fostering creativity.

Full credit – 04 points

Partial – 3 or 2 points

No credit- one or less than one points.

**Q. 4**

Full credit-It enhances the ability of the stakeholder to take the decision holistically; Improves participatory administration; Improves problem solving methodologies; In a free and composite atmosphere creativity is born.

Full credit – 04 points

Partial – 3 or 2 points

No Credit – 01 or less than 1.

**Q.5.**

1. Holding composite dialogue for problem solving.
2. Leadership qualities.
3. Fostering creativity.
4. Communication.
5. Creative thinking.
6. Team work.

Full credit – at least 04 points

Partial – 3 points.

No Credit – 02 or less than 2 point.

**Q.6.**

1. It breaks the stereotype image of the business.
2. Yes, it contrasts with the rest of the interpretation.
3. Humor can also enrich the business and working ethics. It can also give birth to creativity and help to solve the complicated problems.
4. It enhances the confidence altogether.

Full credit – 04 points

Partial – 3 or less points

No Credit – 02 or less .