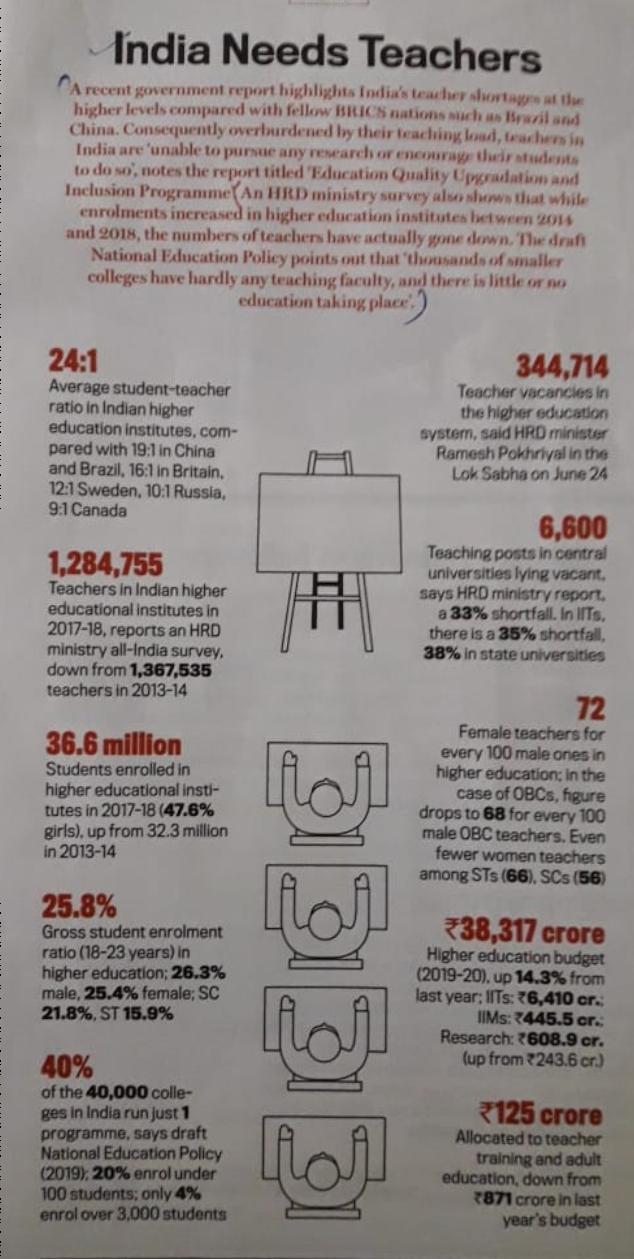
**ITEM NO. 5**

**INDIAN EDUCATION**

# THEME: INDIA NEEDS TEACHERS

# 



|  |  |
| --- | --- |
| Q.1.1Which country has 2nd highest student-teacher ratio?  (a) Britain  (b) Brazil  (c) Russia  (d) China | **SCORING 1.1**  **FULL CREDIT:**  Russia  **NO CREDIT:** Other responses, missing |

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| --- | --- | --- |
| Domain: Reading Literacy | Theme: INDIAN EDUCATION | Class(es): IX and X  Expected time: 3 Minutes  Total Credit: 2 |
| Description of Item:   |  |  | | --- | --- | | **√** | Text | |  | Image | |  | Table | |  | Graph | |  | Map | |  | Poem | | Learning Outcome:  Reads to seek information from the newspaper. | |

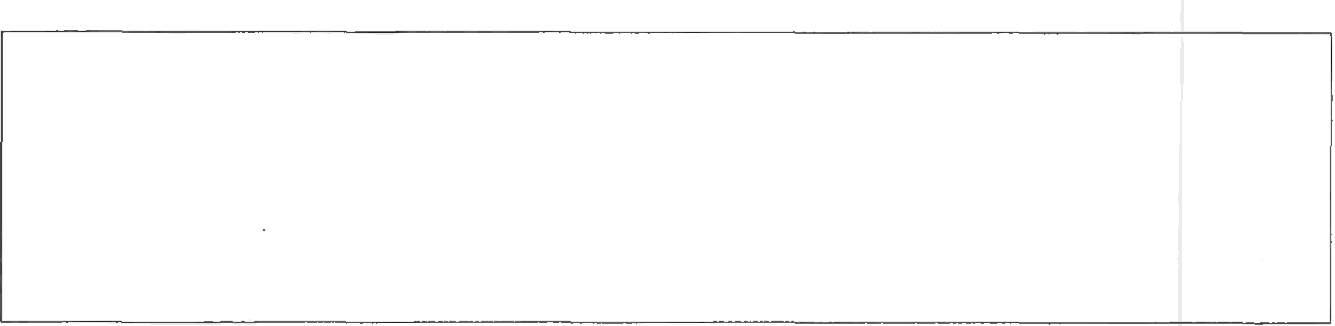
|  |  |
| --- | --- |
| FRAMEWORK | CHARACTERISTICS |
| Situation/Scenario/Context | Public |
| Text Format | NON-Continuous |
| Text Type | Exposition |
| Cognitive Process | Locate and retrieve |
| Item Format | Simple MCQ |
| Proficiency Level | 1(b) |

Credit Pattern:

Full Credit: 02

Partial Credit: N/A

Nil Credit: 00



Description of Answer Key and Credits:

Full Credit: (D)

Partial Credit: NIL

Nil Credit: Other responses/ missing response

|  |  |
| --- | --- |
| Q.1.2 What does the passage aims to convey? | **SCORING 1.2**  **FULL CREDIT:** Highlights teacher's shortage in higher level educational institute in comparison to BRICS.  **NO CREDIT:** Other irrelevant response/missing response. |

|  |  |  |
| --- | --- | --- |
| Domain: Reading Literacy | Theme: INDIAN EDUCATION | Class(es): IX and X  Expected time: 3 Minutes  Total Credit: 2 |
| Description of Item:   |  |  | | --- | --- | | **√** | Text | |  | Image | |  | Table | |  | Graph | |  | Map | |  | Poem | | Learning Outcome:  Reads to seek information from the newspaper. | |

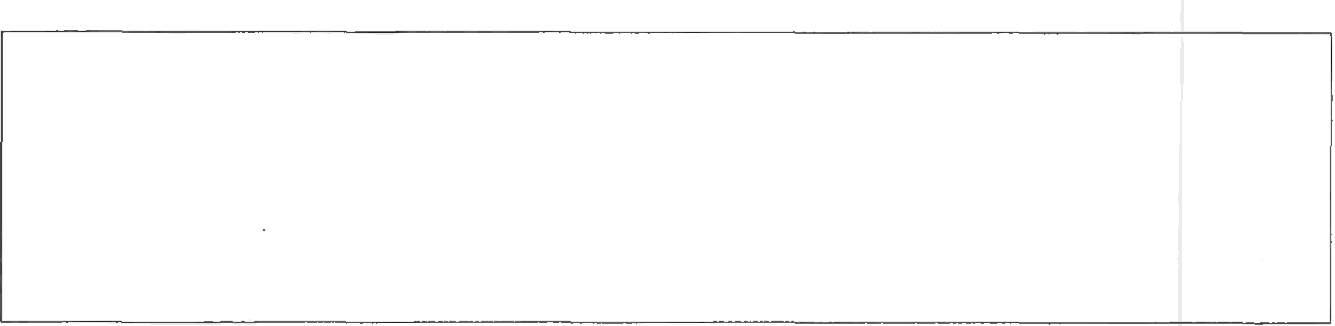
|  |  |
| --- | --- |
| FRAMEWORK | CHARACTERISTICS |
| Situation/Scenario/Context | Public |
| Text Format | NON-Continuous |
| Text Type | Exposition |
| Cognitive Process | Inference |
| Item Format | Short response |
| Proficiency Level | 2 |

Credit Pattern:

Full Credit: 02

Partial Credit: n/a

Nil Credit: 00



Description of Answer Key and Credits:

Full Credit:

Partial Credit: NIL

Nil Credit: Other responses and missing response

|  |  |
| --- | --- |
| Q.1.3 Write any three factors responsible for gradual decline in Higher Education.  a)… … .. … .………………..  b) ,… .. … … … .. … … . .  c)… … .. … … … … … … . | **SCORING 1.3:**  **FULL CREDIT:**   1. Teaching post in higher education lying vacant. 2. Ratio of female teachers in higher education is less in comparison to male teachers. 3. Less conduction of educational programmes   **PARTIAL CREDIT:** Any 2 factors.  **NO CREDIT:** Any one answer, no response/ missing response. |

Reading Literacy

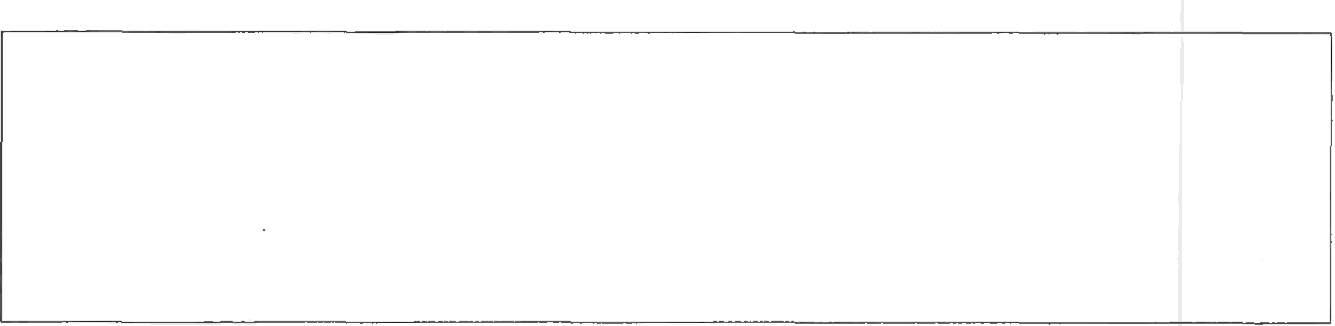
|  |  |
| --- | --- |
| FRAMEWORK | CHARACTERISTICS |
| Situation/Scenario/Context | Public |
| Text Format | NON-Continuous |
| Text Type | Exposition |
| Cognitive Process | Reflect and evaluate |
| Item Format | Short response |
| Proficiency Level | 2 |

Credit Pattern:

Full Credit: 02

Partial Credit: 01

Nil Credit: 00



Description of Answer Key and Credits:

Full Credit:

Partial Credit: NIL

Nil Credit: Other responses/ missing response

|  |  |
| --- | --- |
| Q.1.4 How much downfall do you notice in the number of teachers in Indian Higher Educational Institutions from 2013-14 to 2017-18? | **SCORING 1.4:**  **FULL CREDIT:** 82780  **NO CREDIT:** Any other response/ missing response. |

|  |  |  |
| --- | --- | --- |
| Domain: Reading Literacy | Theme: INDIAN EDUCATION | Class(es): IX and X  Expected time: 3 Minutes  Total Credit: 2 |
| Description of Item:   |  |  | | --- | --- | | **√** | Text | |  | Image | |  | Table | |  | Graph | |  | Map | |  | Poem | | Learning Outcome:  Reads to seek information from the newspaper. | |

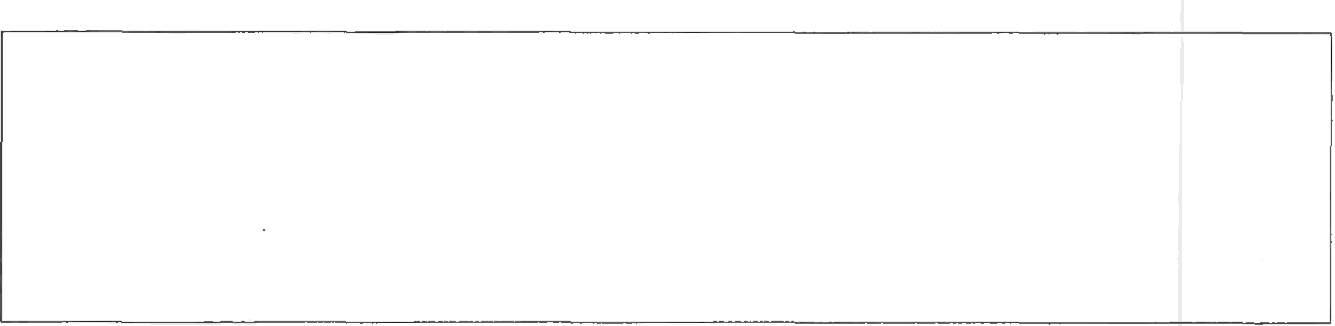
|  |  |
| --- | --- |
| FRAMEWORK | CHARACTERISTICS |
| Situation/Scenario/Context | Public |
| Text Format | NON-Continuous |
| Text Type | Exposition |
| Cognitive Process | Integrate and evaluate |
| Item Format | Complex |
| Proficiency Level | 3 |

Credit Pattern:

Full Credit: 02

Partial Credit: n/a

Nil Credit: nil



Description of Answer Key and Credits:

Full Credit:

Partial Credit: NIL

Nil Credit: Other response/missing response

|  |  |
| --- | --- |
| Q.1.5 Write full forms of the following abbreviations:--  a) BRICS  b) HRD  c) NEP  d) OBC  e) NCERT | **SCORING 1.5:**  **FULL CREDIT:**  a)Brazil Russia India China Sweden  b)Human Resource Development  c)National Education Policy  d)Other Backward Class  e)National Council for Education Research and Training.  **PARTIAL CREDIT:** any two correct answers  **NO CREDIT:** Incorrect response or missing response. |

|  |  |  |
| --- | --- | --- |
| Domain: Reading Literacy | Theme: INDIAN EDUCATION | Class(es): IX and X  Expected time: 3 Minutes  Total Credit: 2 |
| Description of Item:   |  |  | | --- | --- | | **√** | Text | |  | Image | |  | Table | |  | Graph | |  | Map | |  | Poem | | Learning Outcome:  Reads to seek information from the newspaper. | |

|  |  |
| --- | --- |
| FRAMEWORK | CHARACTERISTICS |
| Situation/Scenario/Context | Public |
| Text Format | NON-Continuous |
| Text Type | Exposition |
| Cognitive Process | reflect and evaluate |
| Item Format | Open constructed |
| Proficiency Level | 2 |

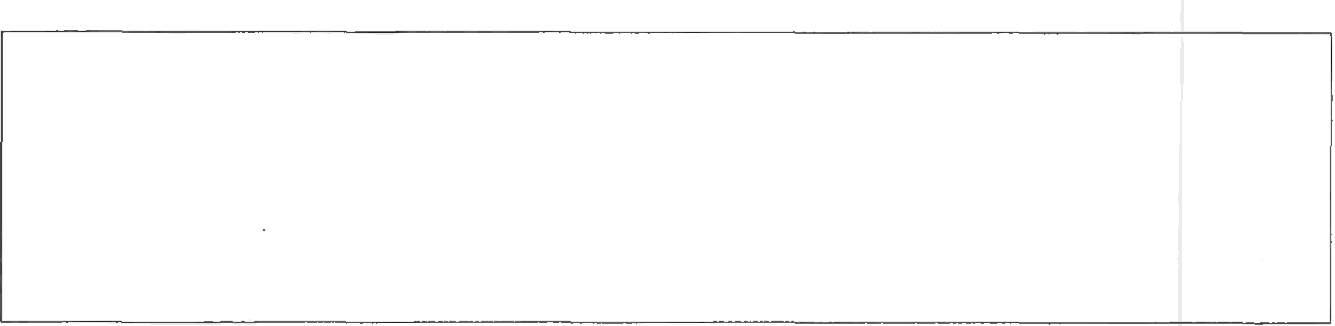
Credit Pattern:

Full Credit: 02

Partial Credit: 01

Nil Credit:00

Description of Answer Key and Credits:



Full Credit: (D)

Partial Credit:

Nil Credit: Other responses and missing response

|  |  |
| --- | --- |
| Q.1.6 Who is the HRD minister of India at present? To which state does he belong? | **SCORING 1.6:**  **FULL CREDIT:** Shri Ramesh Pokhriyal, Uttarakhand.  **PARTIAL CREDIT:** Either name or state is correctly stated.  **NO CREDIT:** Any other response or missing response. |

|  |  |  |
| --- | --- | --- |
| Domain: Reading Literacy | Theme: INDIAN EDUCATION | Class(es): IX and X  Expected time: 3 Minutes  Total Credit: 2 |
| Description of Item:   |  |  | | --- | --- | | **√** | Text | |  | Image | |  | Table | |  | Graph | |  | Map | |  | Poem | | Learning Outcome:  Reads to seek information from the newspaper. | |

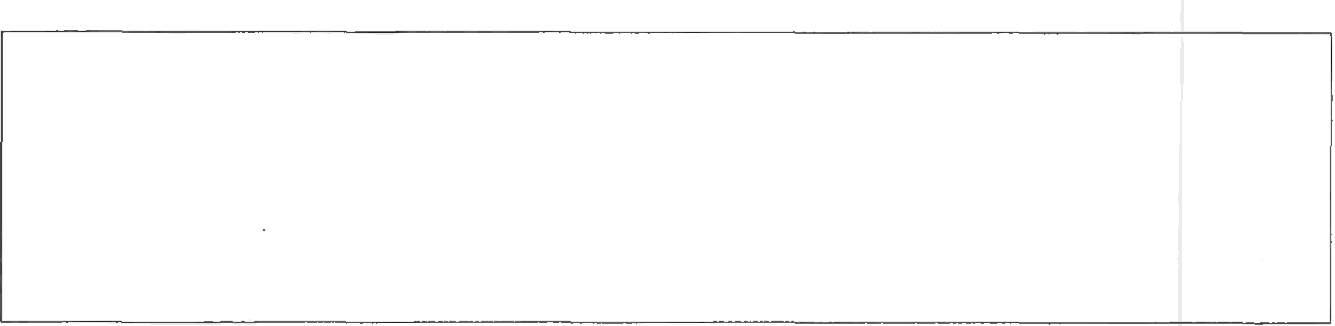
|  |  |
| --- | --- |
| FRAMEWORK | CHARACTERISTICS |
| Situation/Scenario/Context | Public |
| Text Format | NON-Continuous |
| Text Type | Exposition |
| Cognitive Process | Locate and retrieve |
| Item Format | Open constructed |
| Proficiency Level | 1(b) |

Credit Pattern:

Full Credit: 02

Partial Credit: 01

Nil Credit: 00



Description of Answer Key and Credits:

Full Credit: (D)

Partial Credit:

Nil Credit: Other responses and missing

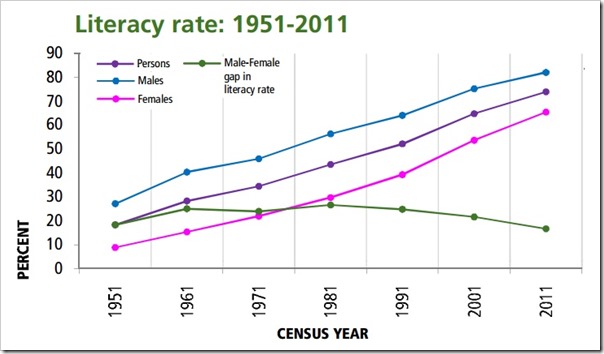
**THEME : EDUCATION**

* In general 64.8% in 2001 to 73% in 2011.
* Male literacy rate 80.9%, 5.6% higher than the previous census.
* Female literacy rate 54.6% an increase of 10.9% since 2001.

**Census of India : Literacy Rates (Age 7 +)**

**Fig 1 (Post Independent India) Fig 2(Pre-Independent India)**

|  |  |  |  |
| --- | --- | --- | --- |
| YEAR | MALE | FEMALE | COMBINED |
| 1901 | 9.8 | 0.6 | 5.4 |
| 1911 | 10.6 | 1.0 | 5.9 |
| 1921 | 12.2 | 1.8 | 7.2 |
| 1931 | 15.6 | 2.9 | 9.5 |
| 1941 | 24.9 | 7.3 | 16.1 |



**Q 1** What does Male-Female gap in literacy rate refer to?

1. Males were not sent to school.
2. Females were not sent to school.
3. Males and females equally attending school.
4. Women remain disadvantaged ones, with a gap between male and female literacy rates.

Framework – Characteristics

Scenario - Public

Medium - Print

Text format - Non Continuous

Type - Exposition

Process - Locate information-Scan, Access and retrieve target information

Item - Simple Multiple Question

Proficiency Level – 1(b)

**Full Credit** – D. Women remain disadvantaged ones, with a gap between male and female literact rates.

**No Credit** – Other responses and missing.

**Q 2** What is the female literacy rate just after independence?

1. Above 7.5 %
2. Below 7.3
3. About 7.5% to 9.5%
4. Above 10%

Framework – Characteristics

Scenario - Public

Medium - Print

Text format - Non Continuous

Type - Exposition

Process - Locate information-Scan, Access and retrieve target information

Item - Complex Multiple Choice.

Proficiency - 1 (b)

**Full Credit** – C. About 7.5% to 9.5%

**No Credit** – Other responses and missing.

**Q 3** Why the literacy rate is increasing day by day ?

Framework – Characteristics

Scenario - Public

Medium - Print

Text format - Non Continuous

Type - Exposition

Process - Integrate and generate inferences.

Item - Short response items

Proficiency - L3

**Full Credit** – possible answers can be like – implementation of government scheme, spread of awareness, better job security, knowledge aspiring minds etc.

**Partial Credit** – any of the three points mentioned above.

**No Credit** – if the answer does not include any of the relevant possibilities/ missing response

**Q 4** Based on the information from fig. 1 and fig. 2 we can find a drastic change in literacy rate. Mention the reasons.

Framework – Characteristics

Scenario - Public

Medium - Print

Text format - Non Continuous

Type - Exposition

Process - Understanding

Item - Open constructed response

Proficiency - L4

**Full Credit** – 1 People were desirous to send their children to schools.

2 Financial conditions of the people improved.

3 Many govt. educational institutions must have been opened.

4 Govt. might have launched many schemes to spread education.

5 Desire to get jobs might have inspired children to study.

**Partial Credit**- Any three of the above mentioned points.

**No Credit** – irrelevant response/ missing response.

**Question Literacy 5.** It is seen that India’s literacy rate has risen from around 18% in 1951s to 74% in the last census in 2011. But in comparison to male literacy rate, female literacy rate is not developing. How can it be developed?

Framework – Characteristics

Scenario - Public

Medium - Print

Text format - Non Continuous

Type - Exposition

Process - Understanding

Item - Open constructed response

Proficiency - L4

**Full Credit** – 1. Sending more girls to school.

2. Making the parents aware.

3. Spreading awareness about Girls’ Education.

4. Providing more facilities to girls by government.

5. Reservation for girls in educational institutes and jobs.

6. Waving off fees for girls and also giving incentives to girl students.

**Partial Credit** – Any of the three points mentioned above.

**No Credit** - for irrelevant responses/ missing response