**ITEM NO 13**

**ART AND AESTHETICS**

**UNIT 1**

**The Statue of Liberty**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Liberty Enlightening the World  More than a million people immigrate to the United States to start new lives every year, and if they are arriving in New York, one of the first sights that they will see is the Statue of Liberty. The Statue of Liberty stands on Liberty Island, near Manhattan in New York. Though she is often thought to be resident of New York, Liberty Island is actually federal property, which means that the Statue of Liberty belongs to the whole country. The Statue of Liberty is not only the tallest statue in America, it is also one of the most recognizable American symbols.  The Statue of Liberty is huge. From the tip of the torch to the pedestal on which she stands, she is just over 151 feet tall. If you include the pedestal in your measurement, she stands more than 305 feet off of the ground. That’s more than 30 basketball hoops or an entire football field. Her waist size is 35 feet, which would make it awfully tough to find pants, and the tablet she holds is 23 feet long. Don’t worry though; she hasn’t had any trouble holding that tablet yet with her 8 foot index finger. Talk about heavy handed…  Though America financed and built the pedestal on which the Statue of Liberty stands, the statue itself was a gift from France. In this way the complete work, much like the United States, is a product of both American and French contributions. At one time America was ruled by the British. The founding fathers of America chose to fight against Great Britain for the independence of their country. France supported America by providing money, men, and weapons of war. Had it not been for French contributions during the Revolutionary War, America would not exist in the way that it does today; therefore, it is quite fitting that the Statue of Liberty, which represents freedom, came to being by a joint American and French effort. On October 28th, 1886, just over one-hundred years after America declared its independence from Great Britain, the Statue of Liberty was completed and dedicated by its designer, Frédéric Auguste Bartholdi.  Perhaps no person did more to bring the statue into being than Bartholdi.Not only did Bartholdi gain both French and American approval for the project, he led the French fundraising efforts and designed the appearance of the statue.The appearance of the Statue of Liberty is somewhat derived from Libertas, the Roman goddess of freedom.The torch represents how liberty enlightens the world.The seven points or rays coming from the top of the crown represent the sun, the seven seas, the   |  |  |  | | --- | --- | --- | | |  | | --- | |  | |  |   seven continents, and (as with the torch) how liberty enlightens the world.Though much of the statue was modeled after depictions of goddesses, Bartholdi modeled the face after his mother.Now that’s a Mother’s Day gift that’s hard to top.  Though Bartholdi was responsible for the external appearance of statute, the internal design can be largely credited to innovative designer, Gustave Eiffel. Though Mr. Eiffel is best known for his contributions to a tower in Paris that is named after him, he also engineered the internal structure that holds up the Statue of Liberty. Eiffel chose to use a flexible structure, so that changes in the temperature and strong winds from the ocean would not cause the statue to crack. Because of Eiffel’s crafty design, the Statue of Liberty may sway as much as three inches on a windy day. If the winds exceed 50 miles per hour, the torch may sway five inches. Eiffel is also responsible for including two spiraling staircases on the interior of the statue to help visitors reach the observation point in the crown.  While most people appreciate the Statue of Liberty today, during its construction in the 1870s, many Americans were critical of the project.Some took issue with the fact that Bartholdi was French.They believed that American monuments should be designed and constructed by Americans.Others felt that the statue wasn’t much of a gift since it required Americans to foot the bill for the pedestal.After the Panic of 1873, America fell into a deep economic depression that lasted through much of the 1870s.(During an economic depression people spend less money and it is harder to find jobs.)Because the nation was going through a depression, many Americans thought that money should not be spent to support a giant French statue. I think most Americans would now agree that it was a good investment. | |  | |
| **Q1.1**. Which is **not** represented by the seven points on the crown of the Statue of Liberty according to the text?  a. The points represent how liberty enlightens the world.  b. The points represent the seven continents.  c. The points represent the sun.  d. The points represent the seven days of creation.  Template for preparation of practice item for reading literacy   |  |  |  | | --- | --- | --- | | * Domain : Reading Literacy | * **Theme:** Art and Aesthetics | * Class(es) : IX and X * Expected time : 5 mins * Total credit: 2 | | |  |  | | --- | --- | | √ | Text | | √ | Image | |  | Table | |  | Graph | |  | Map | |  | poem |   Description of Item: | Learning Outcome:  (As per NCERT)  children will learn some interesting facts about statue of liberty, will be able to read and comprehend | |  |  |  | | --- | --- | | Framework | Characteristics | | Situation | Public | | Text format | Mixed | | Text type | Description/Report | | Cognitive process | Locate and retreieve | | Item format | Simple MCQ | | Proficiency level | 1a |   Credit pattern  Full credit – 02  Partial credit-01  Nil credit – 00  Description of answer key and credits   |  | | --- | | Scoring: **Full Credit**: Option ‘d’  **No credit**: Other responses and missing |   **Q1.2**. In which text structure is the information in the second paragraph mainly organized?  a. Spatial order b. Order of importance  c. Chronological order d. Cause and effect  Template for preparation of practice item for reading literacy   |  |  |  | | --- | --- | --- | | * Domain : Reading Literacy | * **Theme:** Art and Aesthetics | * Class(es) : IX and X * Expected time : 5 mins * Total credit: 2 | | |  |  | | --- | --- | | √ | Text | | √ | Image | |  | Table | |  | Graph | |  | Map | |  | poem |   Description of Item: | Learning Outcome:  (As per NCERT)  children will learn some interesting facts about statue of liberty, will be able to read and comprehend | |  |  |  | | --- | --- | | Framework | Characteristics | | Situation | Public | | Text format | Mixed | | Text type | Description/Report | | Cognitive process | Understand/Reflect | | Item format | Complex MCQ | | Proficiency level | 2 |   Credit pattern  Full credit – 02  Partial credit-01  Nil credit – 00  Description of answer key and credits   |  | | --- | | Scoring: **Full Credit**: Option ‘a’  **No credit**: Other responses and missing |   **Q1.3.** Which of the following is an opinion?  a. The Statue of Liberty cost a tremendous amount of money to build.  b. The Statue of Liberty was sculpted by Frédéric Auguste Bartholdi.  c. The Statue of Liberty is over 151 feet tall.  d. The Statue of Liberty may sway 3 inches on a windy day.  Template for preparation of practice item for reading literacy   |  |  |  | | --- | --- | --- | | * Domain : Reading Literacy | * **Theme:** Art and Aesthetics | * Class(es) : IX and X * Expected time : 5 mins * Total credit: 2 | | |  |  | | --- | --- | | √ | Text | | √ | Image | |  | Table | |  | Graph | |  | Map | |  | poem |   Description of Item: | Learning Outcome:  (As per NCERT)  children will learn some interesting facts about statue of liberty, will be able to read and comprehend | |  |  |  | | --- | --- | | Framework | Characteristics | | Situation | Public | | Text format | Mixed | | Text type | Description/Report | | Cognitive process | Understand/Reflect | | Item format | Complex MCQ | | Proficiency level | 2 |   Credit pattern  Full credit – 02  Partial credit-01  Nil credit – 00  Description of answer key and credits   |  | | --- | | Scoring: **Full Credit**: Option ‘a’  **No credit**: Other responses and missing |   **Q1.4**. Which is **not** a reason why people criticized the Statue of Liberty during its construction?  a. Some people felt that the statue should have been bigger.  b. Some people felt that the statue should have been built by an American.  c. Some people felt that France should have paid for the statue and the pedestal.  d. Some people felt that America shouldn’t spend money on a statue during a depression.  Template for preparation of practice item for reading literacy   |  |  |  | | --- | --- | --- | | * Domain : Reading Literacy | * **Theme:** Art and Aesthetics | * Class(es) : IX and X * Expected time : 5 mins * Total credit: 2 | | |  |  | | --- | --- | | √ | Text | | √ | Image | |  | Table | |  | Graph | |  | Map | |  | poem |   Description of Item: | Learning Outcome:  (As per NCERT)  children will learn some interesting facts about statue of liberty, will be able to read and comprehend | |  |  |  | | --- | --- | | Framework | Characteristics | | Situation | Public | | Text format | Mixed | | Text type | Description/Report | | Cognitive process | Locate information | | Item format | Simple MCQ | | Proficiency level | 1b |   Credit pattern  Full credit – 02  Partial credit-01  Nil credit – 00  Description of answer key and credits   |  | | --- | | Scoring : **Full Credit**: Option ‘a’  **No credit**: Other responses and missing. |   **Q1.5**. Which *best* expresses the author’s purpose in writing this text?  a. To persuade people to visit the Statue of Liberty  b. To inform readers with interesting facts about the Statue of Liberty  c. To entertain readers with stories about the construction of the Statue of Liberty  d. To describe the appearance of the Statue of Liberty  Template for preparation of practice item for reading literacy   |  |  |  | | --- | --- | --- | | * Domain : Reading Literacy | * **Theme:** Art and Aesthetics | * Class(es) : IX and X * Expected time : 5 mins * Total credit: 2 | | |  |  | | --- | --- | | √ | Text | | √ | Image | |  | Table | |  | Graph | |  | Map | |  | poem |   Description of Item: | Learning Outcome:  (As per NCERT)  children will learn some interesting facts about statue of liberty, will be able to read and comprehend | |  |  |  | | --- | --- | | Framework | Characteristics | | Situation | Public | | Text format | Mixed | | Text type | Description/Report | | Cognitive process | Understand/Interpret | | Item format | Complex MCQ | | Proficiency level | 2 |   Credit pattern  Full credit – 02  Partial credit-01  Nil credit – 00  Description of answer key and credits   |  | | --- | | Scoring: **Full Credit**: Option ‘b’  **No credit**: Other responses and missing | | |  | |

**UNIT 2 - A DOLL'S HOUSE**

Henrik Ibsen

DRAMATIS PERSONAE

Torvald Helmer.  
Nora, his wife.  
Doctor Rank.  
Mrs Linde.  
Nils Krogstad.  
Helmer's three young children.  
Anne, their nurse.  
A Housemaid.  
A Porter.

*[The action takes place in Helmer's house.]*

ACT I

[SCENE.--A room furnished comfortably and tastefully, but not extravagantly. At the back, a door to the right leads to the entrance-hall, another to the left leads to Helmer's study. Between the doors stands a piano. In the middle of the left-hand wall is a door, and beyond it a window. Near the window are a round table, arm-chairs and a small sofa. In the right-hand wall, at the farther end, another door; and on the same side, nearer the footlights, a stove, two easy chairs and a rocking-chair; between the stove and the door, a small table. Engravings on the walls; a cabinet with china and other small objects; a small book-case with well-bound books. The floors are carpeted, and a fire burns in the stove.

It is winter. A bell rings in the hall; shortly afterwards the door is heard to open. Enter NORA, humming a tune and in high spirits. She is in outdoor dress and carries a number of parcels; these she lays on the table to the right. She leaves the outer door open after her, and through it is seen a PORTER who is carrying a Christmas Tree and a basket, which he gives to the MAID who has opened the door.]

**Nora**. Hide the Christmas Tree carefully, Helen. Be sure the children do not see it until this evening, when it is dressed. [To the PORTER, taking out her purse] How much?

**Porter**. Sixpence.

**Nora**. There is a shilling. No, keep the change. [The PORTER thanks her, and goes out. NORA shuts the door. She is laughing to herself, as she takes off her hat and coat. She takes a packet of macaroons from her pocket and eats one or two; then goes cautiously to her husband's door and listens.] Yes, he is in. [Still humming, she goes to the table on the right.]

**Helmer**[calls out from his room]. Is that my little lark twittering out there?

**Nora**[busy opening some of the parcels]. Yes, it is!

**Helmer**. Is it my little squirrel bustling about?

**Nora**. Yes!

**Helmer**. When did my squirrel come home?

**Nora**. Just now. [Puts the bag of macaroons into her pocket and wipes her mouth.] Come in here, Torvald, and see what I have bought.

**Helmer**. Don't disturb me. [A little later, he opens the door and looks into the room, pen in hand.] Bought, did you say? All these things? Has my little spendthrift been wasting money again?

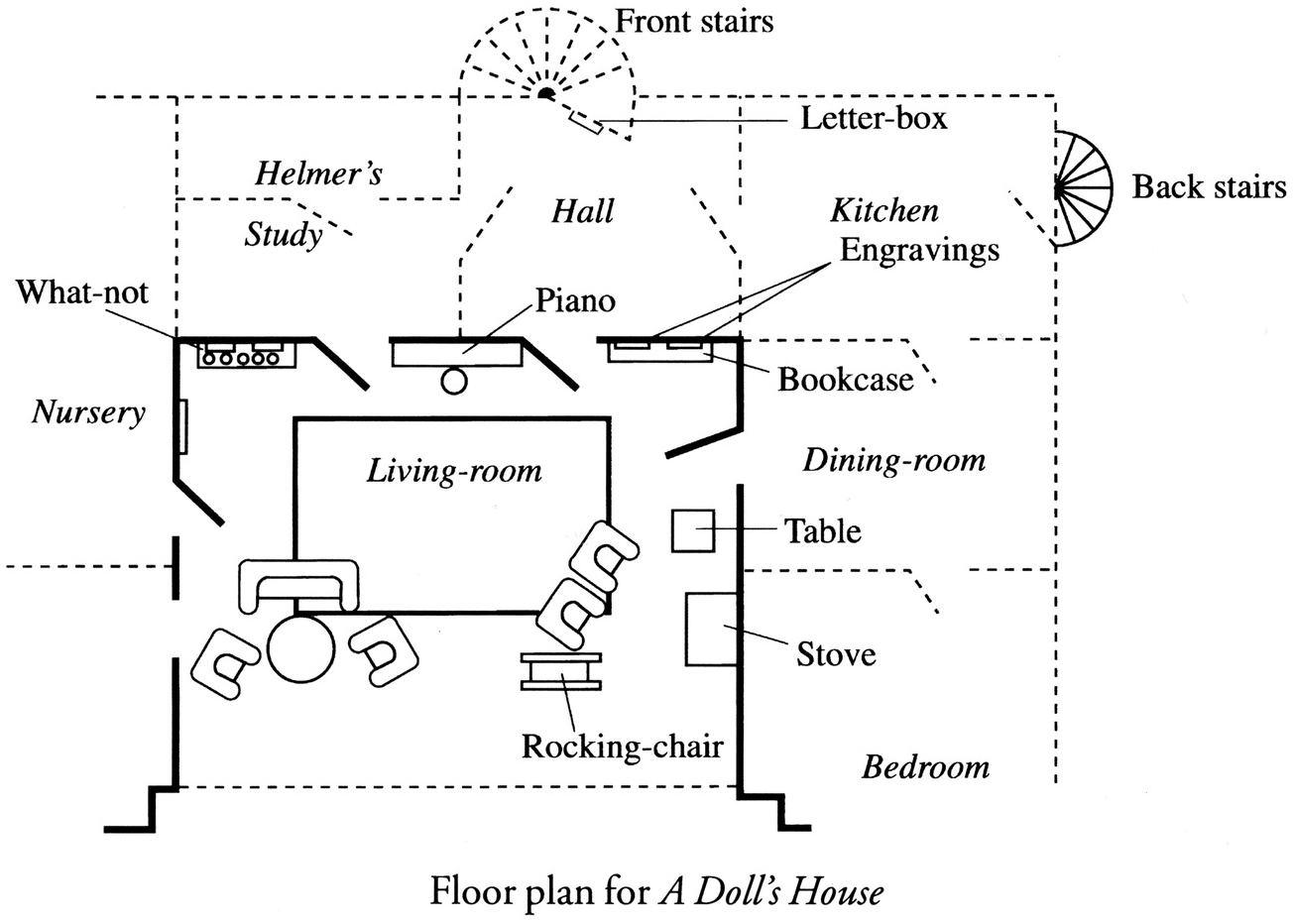
**Nora**. Yes but, Torvald, this year we really can let ourselves go a little. This is the first Christmas that we have not needed to economise.

**Helmer**. Still, you know, we can't spend money recklessly.

**Nora**. Yes, Torvald, we may be a wee bit more reckless now, mayn't we? Just a tiny wee bit! You are going to have a big salary and earn lots and lots of money.

**Helmer**. Yes, after the New Year; but then it will be a whole quarter before the salary is due.

**Nora**. Pooh! we can borrow until then.



SOURCE <https://www.gutenberg.org/files/2542/2542-h/2542-h.htm>

2.1 Above mentioned is the floor plan for the opening scene of the play A Doll’s House by Henrik Ibsen. Position the characters on the stage as the action starts. Put N for Nora, P for Porter, M for Maid and H for Helmer.

Template for preparation of Practice Items for Reading Literacy

|  |  |  |
| --- | --- | --- |
| Domain : Reading Literacy | Theme : Art (play) | Class(es) : VIII - X  Expected time : 5 mins  Total credit: 2 |
| |  |  | | --- | --- | | √ | Text | | √ | Image | |  | Table | |  | Graph | |  | Map | |  | poem |   Description of Item: | Learning Outcome:  (As per NCERT)  Respond to Directions  Identifies character, main idea and sequences  Thinks critically and relates ideas | |

**Reading Literacy**

|  |  |
| --- | --- |
| FRAMEWORK | CHARACTERISTICS |
| Situation/Scenario/Context | Personal |
| Text Format | Mixed |
| Text Type | Narration |
| Cognitive Process | Locate information |
| Item Format | Short response |
| Proficiency Level | 2 |

Credit Pattern:

Full Credit: 02

Partial Credit: 01

Nil Credit: 00

Description of Answer Key and Credits:

|  |
| --- |
| Explain expected answer and the respective credits:  Full Credit:  Partial Credit: - Any three correct responses.  Nil Credit: Any other/ no response |

2.2. “It is winter” says the stage direction. How does the director give the idea of the season to the spectators?

Template for preparation of Practice Items for Reading Literacy

|  |  |  |
| --- | --- | --- |
| Domain : Reading Literacy | Theme : Art (play) | Class(es) : VIII - X  Expected time : 5 mins  Total credit: 2 |
| |  |  | | --- | --- | | √ | Text | | √ | Image | |  | Table | |  | Graph | |  | Map | |  | poem |   Description of Item: | Learning Outcome:  (As per NCERT)  Respond to Directions  Identifies character, main idea and sequences  Thinks critically and relates ideas | |

**Reading Literacy**

|  |  |
| --- | --- |
| FRAMEWORK | CHARACTERISTICS |
| Situation/Scenario/Context | Personal |
| Text Format | Mixed |
| Text Type | Narration |
| Cognitive Process | Locate information |
| Item Format | Closed constructed |
| Proficiency Level | 2 |

Credit Pattern:

Full Credit: 02

Partial Credit: 01

Nil Credit: 00

Description of Answer Key and Credits:

|  |
| --- |
| Explain expected answer and the respective credits:  Full Credit: Fire burns in the stove, Christmas tree, Nora in hat and coat  Partial Credit : any one or two of the above.  Nil Credit: Any other or no response |

2.3. Torvald Helmer addresses his wife as ‘Little Lark’, ‘Squirrel’ in a sweet tone. Why is he apprehensive about her spending so much on shopping?

Template for preparation of Practice Items for Reading Literacy

|  |  |  |
| --- | --- | --- |
| Domain : Reading Literacy | Theme : Art (play) | Class(es) : VIII - X  Expected time : 5 mins  Total credit: 2 |
| |  |  | | --- | --- | | √ | Text | | √ | Image | |  | Table | |  | Graph | |  | Map | |  | poem |   Description of Item: | Learning Outcome:  (As per NCERT)  Respond to Directions  Identifies character, main idea and sequences  Thinks critically and relates ideas | |

**Reading Literacy**

|  |  |
| --- | --- |
| FRAMEWORK | CHARACTERISTICS |
| Situation/Scenario/Context | Personal |
| Text Format | Mixed |
| Text Type | Narration |
| Cognitive Process | Evaluate and reflect |
| Item Format | Open constructed |
| Proficiency Level | 3 |

Credit Pattern:

Full Credit: 02

Partial Credit: 01

Nil Credit: 00

Description of Answer Key and Credits:

|  |
| --- |
| Explain expected answer and the respective credits:  Full Credit: He feels they can’t spend money recklessly as it will be a whole quarter before the salary is due.  Partial Credit: - Loving, Affectionate, they are poor  Nil Credit: Any other and no response |

2.4. Nora says, “We can borrow until then.”Which of the following idioms may Mr.Helmer use to warn his wife?

a. Don’t count your chickens before they are hatched.

b. Don’t put all your eggs in one basket.

c. Don’t be such a chicken.

d. Don’t be in a ‘chicken and egg situation’.

Template for preparation of Practice Items for Reading Literacy

|  |  |  |
| --- | --- | --- |
| Domain : Reading Literacy | Theme : Art (play) | Class(es) : VIII - X  Expected time : 5 mins  Total credit: 2 |
| |  |  | | --- | --- | | √ | Text | | √ | Image | |  | Table | |  | Graph | |  | Map | |  | poem |   Description of Item: | Learning Outcome:  (As per NCERT)  Respond to Directions  Identifies character, main idea and sequences  Thinks critically and relates ideas | |

**Reading Literacy**

|  |  |
| --- | --- |
| FRAMEWORK | CHARACTERISTICS |
| Situation/Scenario/Context | Personal |
| Text Format | Mixed |
| Text Type | Narration |
| Cognitive Process | Evaluate and reflect |
| Item Format | Complex MCQ |
| Proficiency Level | 2 |

Credit Pattern:

Full Credit: 02

Partial Credit: 01

Nil Credit: 00

Description of Answer Key and Credits:

|  |
| --- |
| Explain expected answer and the respective credits:  Full Credit: a. Don’t count your chickens before they are hatched.  Partial Credit: -  Nil Credit: Any other or No response |

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**UNIT 3 - Thailand Weather Forecast**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Mon13 /01 | Tue 14/01 | Wed 15/01 | Thu 16/01 | Fri 17/01 | Sat 18/01 | Sun 19/01 |
| Sunny | Sunny | Partly cloudy | Partly cloudy | Sunny | Partly cloudy | Partly cloudy |
| **High: 35°c Low : 24°c** | **37°c 29°c** | **35°c 30°c** | **35°c 28°c** | **35°c 30°c** | **34°c 29°c** | **35°c 29°c** |

**Today [13/01]**

**Weather: Sunny**

**Wind: 23 km/h from NW**  **Rain: 0 % Humidity: 49%**

**Pressure: 1005 mb Cloud: 0% Visibility: 10 km**

**Sunrise: 06:07 AM Sunset: 06:14 PM  
Moonrise: 12:05 AM Moonset: 02:07 PM**

**Phase: Waning Crescent with 34 % illumination.**

### Weekly Weather Report for Thailand

Looking at the weather in Thailand over the next 7 days, the **maximum temperature** will be 37℃ (or 98℉) on Tuesday 14th at around 10 am. In the same week the **minimum temperature** will be 24℃ (or 74℉) on Monday 13th January at around 10 pm.

Looking at the world weather radar, national weather service and satellite images, Thailand weather forecaster is reporting **little or no rainfall** over the next 7 days. So make most of it while you are on vacation in Thailand.

The windiest of all days will Thursday 16th January as wind will reach 17mph (or 28kmph) at around 4 pm.

**Source:** <https://www.accuweather.com/en/th/>

* 1. How will Thailand weather be this week?

1. 3 days sunny & 4 days cloudy
2. 4 days sunny & 3 days cloudy
3. 2 days sunny & 5 days cloudy
4. 5 days sunny & 2 days cloudy

Template for preparation of Practice Items for Reading Literacy

|  |  |  |
| --- | --- | --- |
| Domain : Reading Literacy | Theme : Nature  (weather forecast) | Class(es) : VI –VIII  Expected time : 4 MINS  Total credit: 2 |
| |  |  | | --- | --- | | √ | Text | | √ | Image | | √ | Table | |  | Graph | |  | Map | |  | poem |   Description of Item: | Learning Outcome:  (As per NCERT)  Seek information from table and chart.  Identify details, compare and contrast data.  Think critically and relate ideas to life.  Make inferences. | |

**Reading Literacy**

|  |  |
| --- | --- |
| FRAMEWORK | CHARACTERISTICS |
| Situation/Scenario/Context | Public |
| Text Format | Mixed |
| Text Type | Description |
| Cognitive Process | Understand the given text |
| Item Format | Simple MCQ |
| Proficiency Level | 1a |

Credit Pattern:

Full Credit: 02

Partial Credit: 01

Nil Credit: 00

Description of Answer Key and Credits:

|  |
| --- |
| Explain expected answer and the respective credits:  Full Credit: : 3 days sunny & 4 days cloudy  Partial Credit: -  Nil Credit: any other/no response |

* 1. Which day will register a temperature below 35°C throughout?

Template for preparation of Practice Items for Reading Literacy

|  |  |  |
| --- | --- | --- |
| Domain : Reading Literacy | Theme : Nature  (weather forecast) | Class(es) : VI –VIII  Expected time : 4 MINS  Total credit: 2 |
| |  |  | | --- | --- | | √ | Text | | √ | Image | | √ | Table | |  | Graph | |  | Map | |  | poem |   Description of Item: | Learning Outcome:  (As per NCERT)  Seek information from table and chart.  Identify details, compare and contrast data.  Think critically and relate ideas to life.  Make inferences. | |

**Reading Literacy**

|  |  |
| --- | --- |
| FRAMEWORK | CHARACTERISTICS |
| Situation/Scenario/Context | Public |
| Text Format | Mixed |
| Text Type | Description |
| Cognitive Process | Interpret data |
| Item Format | Closed constructed |
| Proficiency Level | 2 |

Credit Pattern:

Full Credit: 02

Partial Credit:01

Nil Credit: 00

Description of Answer Key and Credits:

|  |
| --- |
| Explain expected answer and the respective credits:  Full Credit: : Saturday, 18th January  Partial Credit: -  Nil Credit: any other, No response |

* 1. Which will be the windiest day?

Template for preparation of Practice Items for Reading Literacy

|  |  |  |
| --- | --- | --- |
| Domain : Reading Literacy | Theme : Nature  (weather forecast) | Class(es) : VI –VIII  Expected time : 4 MINS  Total credit: 2 |
| |  |  | | --- | --- | | √ | Text | | √ | Image | | √ | Table | |  | Graph | |  | Map | |  | poem |   Description of Item: | Learning Outcome:  (As per NCERT)  Seek information from table and chart.  Identify details, compare and contrast data.  Think critically and relate ideas to life.  Make inferences. | |

Reading Literacy

|  |  |
| --- | --- |
| FRAMEWORK | CHARACTERISTICS |
| Situation/Scenario/Context | Public |
| Text Format | Mixed |
| Text Type | Description |
| Cognitive Process | Locate information |
| Item Format | Short response |
| Proficiency Level | 2 |

Credit Pattern:

Full Credit: 02

Partial Credit: 01

Nil Credit: 00

Description of Answer Key and Credits:

|  |
| --- |
| Explain expected answer and the respective credits:  Full Credit: : Thursday / 16th Jan  Partial Credit: -  Nil Credit: any other |

4.4 Do you recommend tourism this week? Why?

Template for preparation of Practice Items for Reading Literacy

|  |  |  |
| --- | --- | --- |
| Domain : Reading Literacy | Theme : Nature  (weather forecast) | Class(es) : VI –VIII  Expected time : 4 MINS  Total credit: 2 |
| |  |  | | --- | --- | | √ | Text | | √ | Image | | √ | Table | |  | Graph | |  | Map | |  | poem |   Description of Item: | Learning Outcome:  (As per NCERT)  Seek information from table and chart.  Identify details, compare and contrast data.  Think critically and relate ideas to life.  Make inferences. | |

Reading Literacy

|  |  |
| --- | --- |
| FRAMEWORK | CHARACTERISTICS |
| Situation/Scenario/Context | Public |
| Text Format | Mixed |
| Text Type | Description |
| Cognitive Process | Evaluate and reflect |
| Item Format | SHORT RESPONSE |
| Proficiency Level | 2 |

Credit Pattern:

Full Credit: 02

Partial Credit: 01

Nil Credit: 00

Description of Answer Key and Credits:

|  |
| --- |
| Explain expected answer and the respective credits:  Full Credit: : Yes, weather is fine,  Yes, Weather sunny or cloudy  Yes, no rainfall,  Yes, not very windy  Yes, temperature doesn’t rise above 37  Partial Credit: -  Nil Credit: any other |

4.5. You are a tour operator in Thailand. What clothing would you recommend for your tourists visiting Thailand this week?

Template for preparation of Practice Items for Reading Literacy

|  |  |  |
| --- | --- | --- |
| Domain : Reading Literacy | Theme : Nature  (weather forecast) | Class(es) : VI –VIII  Expected time : 4 MINS  Total credit: 2 |
| |  |  | | --- | --- | | √ | Text | | √ | Image | | √ | Table | |  | Graph | |  | Map | |  | poem |   Description of Item: | Learning Outcome:  (As per NCERT)  Seek information from table and chart.  Identify details, compare and contrast data.  Think critically and relate ideas to life.  Make inferences. | |

**Reading Literacy**

|  |  |
| --- | --- |
| FRAMEWORK | CHARACTERISTICS |
| Situation/Scenario/Context | Public |
| Text Format | Mixed |
| Text Type | Description |
| Cognitive Process | Evaluate and reflect |
| Item Format | Open constructed |
| Proficiency Level | 3 |

Credit Pattern:

Full Credit: 02

Partial Credit: 01

Nil Credit: 00

Description of Answer Key and Credits:

|  |
| --- |
| Explain expected answer and the respective credits:  Full Credit: : Light cotton clothes,  swimming suits  summer wear  Partial Credit: -  Nil Credit: any other |

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