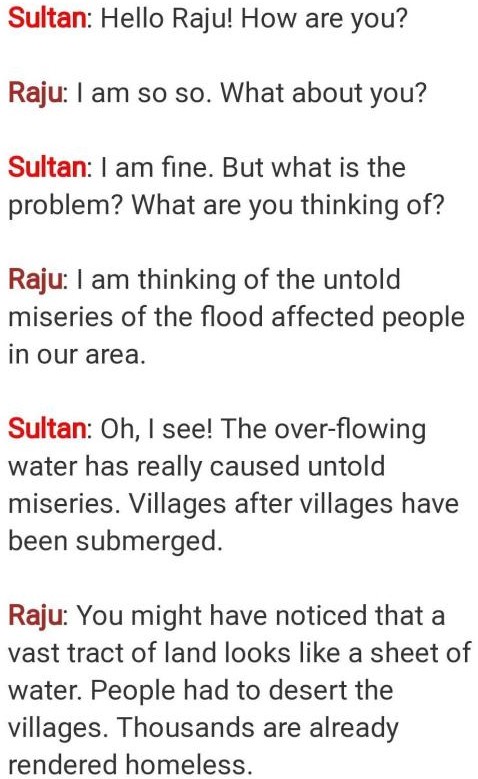
**ITEM NO. 8**

**ETHICS AND VALUES**

### Reading Unit 4

**FLOODS**

(From Google Images)

### Question 4.1

What does the phrase “so so” intend to convey in the second line?

a.) the speaker is fine

b.) the speaker is sad and emotionally distressed

c.) the speaker doesn’t want to talk

d.) the speaker is bored.

|  |  |  |
| --- | --- | --- |
| Domain: Reading Literacy | Theme: Ethics and values | Class(es): VI/VII/VIII  Expected Time: 03 Min.  Total Credit: 02 |
| Description of Item:   |  |  | | --- | --- | |  | Text | |  | Image | |  | Table | |  | Graph | |  | Map | |  | Poem | | Learning Outcomes (As per NCERT):  (i) Writes answers to inferential questions based on the text read or heard  (ii) Highlights social, environmental issues and other issues of public interest and ethics | |

Reading Literacy

|  |  |
| --- | --- |
| FRAMEWORK | CHARACTERISTICS |
| Situation/Scenario/Context | Public |
| Text Format | Continuous |
| Text Type | Transaction |
| Cognitive Process | Understand – integrate and generate inference |
| Item Format | Complex MCQ |
| Proficiency Level | 2 |

Credit Pattern:

Full Credit: 02 Marks

Partial Credit: 0 Marks

Nil Credit: 0 Marks

|  |
| --- |
| FULL CREDIT : (b) the speaker is sad and emotionally distressed  PARTIAL CREDIT : NA  NO CREDIT: For any other response or missing |

### Question 4.2

Raju is sad about the miseries of the flood affected people. What does it show about him?

|  |  |  |
| --- | --- | --- |
| Domain: Reading Literacy | Theme: Ethics and values | Class(es): VI/VII/VIII  Expected Time: 03 Min.  Total Credit: 02 |
| Description of Item:   |  |  | | --- | --- | |  | Text | |  | Image | |  | Table | |  | Graph | |  | Map | |  | Poem | | Learning Outcomes (As per NCERT):  (i) Writes answers to inferential questions based on the text read or heard  (ii) Highlights social, environmental issues and other issues of public interest and ethics | |

Reading Literacy

|  |  |
| --- | --- |
| FRAMEWORK | CHARACTERISTICS |
| Situation/Scenario/Context | Public |
| Text Format | Continuous |
| Text Type | Transaction |
| Cognitive Process | Evaluate and reflect |
| Item Format | Open constructed Response |
| Proficiency Level | 3 |

Credit Pattern:

Full Credit: 02 Marks

Partial Credit: 01Marks

Nil Credit: 0 Marks

|  |
| --- |
| FULL CREDIT Raju is kind/ thoughtful/ empathetic/ sympathetic/ sensitive/compassionate. He values human life. He is pained by the disastrous impact of the flood.  PARTIAL CREDIT : Any of the above  NO CREDIT: For any other response or missing |

### Question 4.3

What steps can the government take for providing relief to the flood affected people?

|  |  |  |
| --- | --- | --- |
| Domain: Reading Literacy | Theme: ethics and values | Class(es): VI/VII/VIII  Expected Time: 03 Min.  Total Credit: 02 |
| Description of Item:   |  |  | | --- | --- | |  | Text | |  | Image | |  | Table | |  | Graph | |  | Map | |  | Poem | | Learning Outcomes (As per NCERT):  (i) Writes answers to inferential questions based on the text read or heard  (ii) Highlights social, environmental issues and other issues of public interest and ethics | |

Reading Literacy

|  |  |
| --- | --- |
| FRAMEWORK | CHARACTERISTICS |
| Situation/Scenario/Context | Public |
| Text Format | Continuous |
| Text Type | Transaction |
| Cognitive Process | Evaluate and reflect |
| Item Format | Open constructed Response |
| Proficiency Level | 2 |

Credit Pattern:

Full Credit: 02 Marks

Partial Credit: 01Marks

Nil Credit: 0 Marks

|  |
| --- |
| FULL CREDIT: The government can provide relief camps, relief shelters, airlifting of severe victims, airdropping/ providing food, clothes and medical care, providing alternative homes, disposal ofdead bodies, special care of children.  PARTIAL CREDIT: Any of the above  NO CREDIT: For any other response ormissing |

### Question 4.4

Why is it important to be sensitive towards the miseries of people?

|  |  |  |
| --- | --- | --- |
| Domain: Reading Literacy | Theme: ethics and values | Class(es): VI/VII/VIII  Expected Time: 03 Min.  Total Credit: 02 |
| Description of Item:   |  |  | | --- | --- | |  | Text | |  | Image | |  | Table | |  | Graph | |  | Map | |  | Poem | | Learning Outcomes (As per NCERT):  (i) Writes answers to inferential questions based on the text read or heard  (ii) Highlights social, environmental issues and other issues of public interest and ethics | |

Reading Literacy

|  |  |
| --- | --- |
| FRAMEWORK | CHARACTERISTICS |
| Situation/Scenario/Context | Public |
| Text Format | Continuous |
| Text Type | Transaction |
| Cognitive Process | Evaluate and reflect |
| Item Format | Open constructed Response |
| Proficiency Level | 3 |

Credit Pattern:

Full Credit: 02 Marks

Partial Credit: 0 Marks

Nil Credit: 0 Marks

|  |
| --- |
| FULL CREDIT: Human beings must rise to the occasion when other human beings are in need/ humans alone can alleviate human suffering.  PARTIAL CREDIT: This is the need of the hour/ that’s how the world can be made a better place.  NO CREDIT: For any other response ormissing |

Prepared By:

Aviral Khurana

TGT English

[aviralkhurana@gmail.com](mailto:aviralkhurana@gmail.com)

8090521281

KV BabinaCantt.

Agra Region