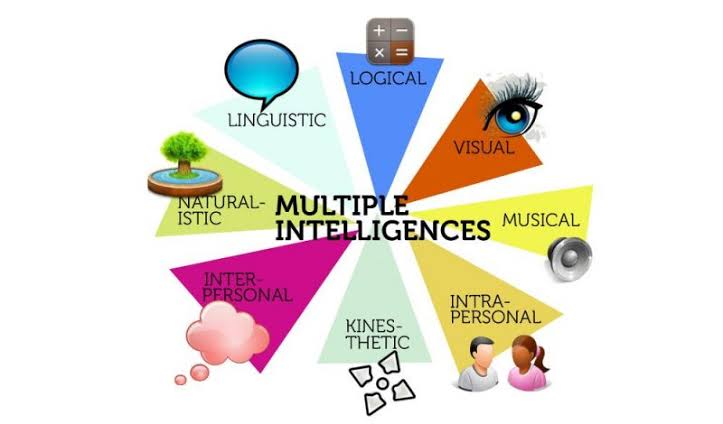
**ITEM NO. 3**

**MULTIPLE INTELLIGENCES**



**Source: MULTIPLE INTELLIGENCES by Howard Gardener**

Task 1: A child is very expressive and he loves to meet and talk to new people very frequently. What kind of intelligence does he possess?

Choose the correct option:

1. Musical
2. Inter-personal
3. Visual
4. Linguistic

Response: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Task 2: A boy in your neighbourhood is quite keen in learning new languages and already knows about five languages. What career options do you think will be most suitable for him?

Response: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Task 3: Children learn better with audio visual aids as compared to that of traditional method of teaching learning because

Response: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

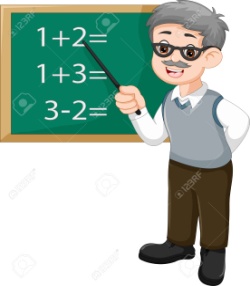
Task 4: With reference to the above picture name the types of intelligences given by Howard Gardner.

Response: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Task 5: Name the type of intelligences possessed by the following:

a)

b) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

c) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

d)

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**ANSWER KEY-Reading Practice Item: 3**

**MULTIPLE INTELLIGENCES**

A1

|  |  |  |
| --- | --- | --- |
| Domain: Reading Literacy | Theme: Education | Class(es): VI-VIII  Expected Time: 1 Min.  Total Credit: 2 |
| Description of Item:   |  |  | | --- | --- | |  | Text | | Image | Image | |  | Table | |  | Graph | |  | Map | |  | Poem | | Learning Outcome: 1. To create knowledge about multiple intelligences.  2. To enable the students to apply the concept of multiple intelligences in different situations.  3. To test observatory skills of learners. | |

Reading Literacy

|  |  |
| --- | --- |
| FRAMEWORK | CHARACTERISTICS |
| Situation/Scenario / Context | Educational |
| Text Format | Non Continuous |
| Text Type | Exposition |
| Cognitive Process | Understand |
| Item Format | Short Response |
| Proficiency Level | 2 |

**Credit Pattern:**

Full Credit: 2

No Credit: 0

Description of Answer Key and Credits:

|  |
| --- |
| **Ans.1: Full Credit for Inter-Personal**  **No credit for any other Answer.** |

A2

|  |  |  |
| --- | --- | --- |
| Domain: Reading Literacy | Theme: Education | Class(es): VI-VIII  Expected Time: 1 Min.  Total Credit: 2 |
| Description of Item:   |  |  | | --- | --- | |  | Text | | Image | Image | |  | Table | |  | Graph | |  | Map | |  | Poem | | Learning Outcome:1. To create knowledge about multiple intelligences.  2.To enable the students to apply the concept of multiple intelligences in different situations.  3.To test visual intelligence of learners. | |

Reading Literacy

|  |  |
| --- | --- |
| FRAMEWORK | CHARACTERISTICS |
| Situation/Scenario / Context | Educational |
| Text Format | Non Continuous |
| Text Type | Exposition |
| Cognitive Process | Understand |
| Item Format | Open Ended |
| Proficiency Level | 2 |

**Credit Pattern:**

Full Credit: 2

Partial Credit: 1

No Credit: 0

Description of Answer Key and Credits:

|  |
| --- |
| **Ans.2: writer, poet, translator, interpretor, reporter, Journalist, Spokes person, politician**  **Full Credit for any four correct responses.**  **Partial correct for any three correct responses.**  **No credit for two or less correct responses** |

A3

|  |  |  |
| --- | --- | --- |
| Domain: Reading Literacy | Theme: Education | Class(es): VI-VIII  Expected Time: 2 Min.  Total Credit: 2 |
| Description of Item:   |  |  | | --- | --- | |  | Text | | Image | Image | |  | Table | |  | Graph | |  | Map | |  | Poem | | Learning Outcome:1. To create knowledge about multiple intelligences.  2. To enable the students to apply the concept of multiple intelligences in different situations.  3. To test visual intelligence of learners. | |

Reading Literacy

|  |  |
| --- | --- |
| FRAMEWORK | CHARACTERISTICS |
| Situation/Scenario / Context | Educational |
| Text Format | Non Continuous |
| Text Type | Exposition |
| Cognitive Process | Evaluate and Reflect |
| Item Format | Open Ended |
| Proficiency Level | 4 |

**Credit Pattern:**

Full Credit: 2

Nil Credit: 0

Description of Answer Key and Credits:

|  |
| --- |
| **Ans.3 It is because more senses get involved in this kind of teaching learning.**  **Full Credit for correct answer.**  **No credit for wrong Answer.** |

A4

|  |  |  |
| --- | --- | --- |
| Domain: Reading Literacy | Theme: Education | Class(es): VI-VIII  Expected Time: 2 Min.  Total Credit: 2 |
| Description of Item:   |  |  | | --- | --- | |  | Text | | Image | Image | |  | Table | |  | Graph | |  | Map | |  | Poem | | Learning Outcome: 1. To create knowledge about multiple intelligences.  2. To enable the students to apply the concept of multiple intelligences in different situations.  3. To test visual intelligence of learners. | |

Reading Literacy

|  |  |
| --- | --- |
| FRAMEWORK | CHARACTERISTICS |
| Situation/Scenario / Context | Educational |
| Text Format | Non Continuous |
| Text Type | Exposition |
| Cognitive Process | Locate Information |
| Item Format | Short Response |
| Proficiency Level | 1 b |

**Credit Pattern:**

Full Credit: 2

Partial Credit: 1

Nil Credit: 0

Description of Answer Key and Credits:

|  |
| --- |
| **Ans.4. Logical, Kinesthetic, inter-personal, intrapersonal, musical, linguistic, naturalistic, visual.**  **Full Credit for any six correct responses.**  **Partial correct for any four correct responses.**  **No credit for three or less correct responses.** |

A5

|  |  |  |
| --- | --- | --- |
| Domain: Reading Literacy | Theme: Education | Class(es): VI-VIII  Expected Time: 2 Min.  Total Credit: 2 |
| Description of Item:   |  |  | | --- | --- | |  | Text | | Image | Image | |  | Table | |  | Graph | |  | Map | |  | Poem | | Learning Outcome:1. To create knowledge about multiple intelligences.  2. To enable the students to apply the concept of multiple intelligences in different situations.  3. To test visual intelligence of learners. | |

Reading Literacy

|  |  |
| --- | --- |
| FRAMEWORK | CHARACTERISTICS |
| Situation/Scenario / Context | Educational |
| Text Format | Non Continuous |
| Text Type | Exposition |
| Cognitive Process | Understand |
| Item Format | Short Response |
| Proficiency Level | 2 |

**Credit Pattern:**

Full Credit: 2

No Credit: 0

Description of Answer Key and Credits:

|  |
| --- |
| **Ans.5. a) musical**  **b) Logical**  **c) Naturalistic**  **d) Kinesthetic**  **Full Credit for correct answer.**  **No credit for wrong Answer.** |

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KVS Region: Chandigarh