**ITEM NO. 9**

**THEME: THINKING OUT OF THE BOX**

**UNIT 1**

I hate it when my brother Charlie has to go away. My parents constantly try to explain to me how sick he is. That I am lucky for having a brain where all the chemicals flow properly to their destinations like undammed rivers. When I complain about how bored I am without a little brother to play with, they try to make me feel bad by pointing out that his boredom likely far surpasses mine, considering his confine to a dark room in an institution. I always beg for them to give him one last chance. Of course, they did at first. Charlie has been back home several times, each shorter in duration than the last. Every time without fail, it all starts again. The neighbourhood cats with gouged out eyes showing up in his toy chest, my dad's razors found dropped on the baby slide in the park across the street, mom's vitamins replaced by bits of dishwasher tablets. My parents are hesitant now, using "last chances" sparingly. They say his disorder makes him charming, makes it easy for him to fake normalcy, and to trick the doctors who care for him into thinking he is ready for rehabilitation. That I will just have to put up with my boredom if it means staying safe from him. I hate it when Charlie has to go away. It makes me have to pretend to be good until he is back.

**1.1** What relation does the narrator share with Charlie?

1. Friend
2. Cousin
3. Sibling
4. Acquaintance

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| **Domain:** Reading Literacy | **Theme: THINKING OUT OF THE BOX** | Class(es): IX-X  Expected time: 15 minutes  Total Credit: 2  Partial Credit: 0  No Credit: 0 |
| **Description of item:**   |  |  | | --- | --- | | **continuous** | Text | | Learning Outcome:  (As per NCERT)  Interpret texts in any format | |

**Reading Literacy**

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| FRAMEWORK | CHARACTERISTICS |
| Situation/Scenario/Context | **Personal** |
| Text Format | **Continuous** |
| Text Type | **Narration** |
| Cognitive process | **Integrate and Generate Inferences** |
| Item Format | **Simple MCQ** |
| Proficiency Level | **1b** |

**Credit Pattern:**

Description of Answer Key and Credits:

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| --- |
| Full credit : - (C) Sibling  Partial credit- n/a  No credit: any other response or off task |

**1.2** Why was “last chances” used sparingly by the parents of the narrator?

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| **Domain:** Reading Literacy | **Theme: THINKING OUT OF THE BOX** | Class(es): IX-X  Expected time: 15 minutes  Total Credit: 2  Partial Credit: 0  No Credit: 0 |
| **Description of item:**   |  |  | | --- | --- | | **continuous** | Text | | Learning Outcome:  (As per NCERT)  Interpret texts in any format | |

**Reading Literacy**

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| FRAMEWORK | CHARACTERISTICS |
| Situation/Scenario/Context | **Personal** |
| Text Format | **Continuous** |
| Text Type | **Narration** |
| Cognitive process | **Integrate and Generate Inferences** |
| Item Format | **Close Constructed Response** |
| Proficiency Level | **1a** |

**Credit Pattern:**

Description of Answer Key and Credits:

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| Full credit: - The erratic and problematic behavior of the sibling was apparently getting more dangerous with every visit. So, the parents did not entertain his coming back home from the rehabilitation centre often.  Partial credit: Brother couldn’t adjust to home environment  No credit: any other response or off task |

**1.3** The narrator wanted Charlie to return home from the rehabilitation centre because:

1. Charlie’s condition had become normal
2. Both suffered from boredom
3. Narrator wanted continuation of the heinous acts
4. Charlie was psychologically deranged

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| **Domain:** Reading Literacy | **Theme: THINKING OUT OF THE BOX** | Class(es): IX-X  Expected time: 15 minutes  Total Credit: 2  Partial Credit: 0  No Credit: 0 |
| **Description of item:**   |  |  | | --- | --- | | **continuous** | Text | | Learning Outcome:  (As per NCERT)  Interpret texts in any format | |

**Reading Literacy**

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| FRAMEWORK | CHARACTERISTICS |
| Situation/Scenario/Context | **Personal** |
| Text Format | **Continuous** |
| Text Type | **Narration** |
| Cognitive process | **Integrate and Generate Inferences** |
| Item Format | **Complex MCQ** |
| Proficiency Level | **2** |

**Credit Pattern:**

Description of Answer Key and Credits:

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| Full credit : -option (b) Both suffered from boredom  Partial credit: n/a  No credit: any other response or off task |

**1.4**Why did the narrator’s parents ask him to be empathetic towards Charlie?

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| **Domain:** Reading Literacy | **Theme: THINKING OUT OF THE BOX** | Class(es): IX-X  Expected time: 15 minutes  Total Credit: 2  Partial Credit: 0  No Credit: 0 |
| **Description of item:**   |  |  | | --- | --- | | **continuous** | Text | | Learning Outcome:  (As per NCERT)  Interpret texts in any format | |

**Reading Literacy**

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| FRAMEWORK | CHARACTERISTICS |
| Situation/Scenario/Context | **Personal** |
| Text Format | **Continuous** |
| Text Type | **Narration** |
| Cognitive process | **Integrate and Generate Inferences** |
| Item Format | **Close constructed response** |
| Proficiency Level | **2** |

**Credit Pattern:**

Description of Answer Key and Credits:

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| --- |
| **Full credit** : -While the narrator feels lonely without his brother, Charlie feels lonelier alone in a dark cell in the rehabilitation centre. The narrator’s condition was better than his brother’s.  **Partial credit**: Narrator is at home but his brother isn’t.  **No credit**: any other response or off task |

**1.5** ‘That I will just have to put up with my boredom if it means staying safe from him.’ What is ironical about this sentence?

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| **Domain:** Reading Literacy | **Theme: THINKING OUT OF THE BOX** | Class(es): IX-X  Expected time: 15 minutes  Total Credit: 2  Partial Credit: 0  No Credit: 0 |
| **Description of item:**   |  |  | | --- | --- | | **continuous** | Text | | Learning Outcome:  (As per NCERT)  Interpret texts in any format | |

**Reading Literacy**

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| FRAMEWORK | CHARACTERISTICS |
| Situation/Scenario/Context | **Personal** |
| Text Format | **Continuous** |
| Text Type | **Narration** |
| Cognitive process | **Integrate and Generate Inferences** |
| Item Format | **Complex MCQ** |
| Proficiency Level | **2** |

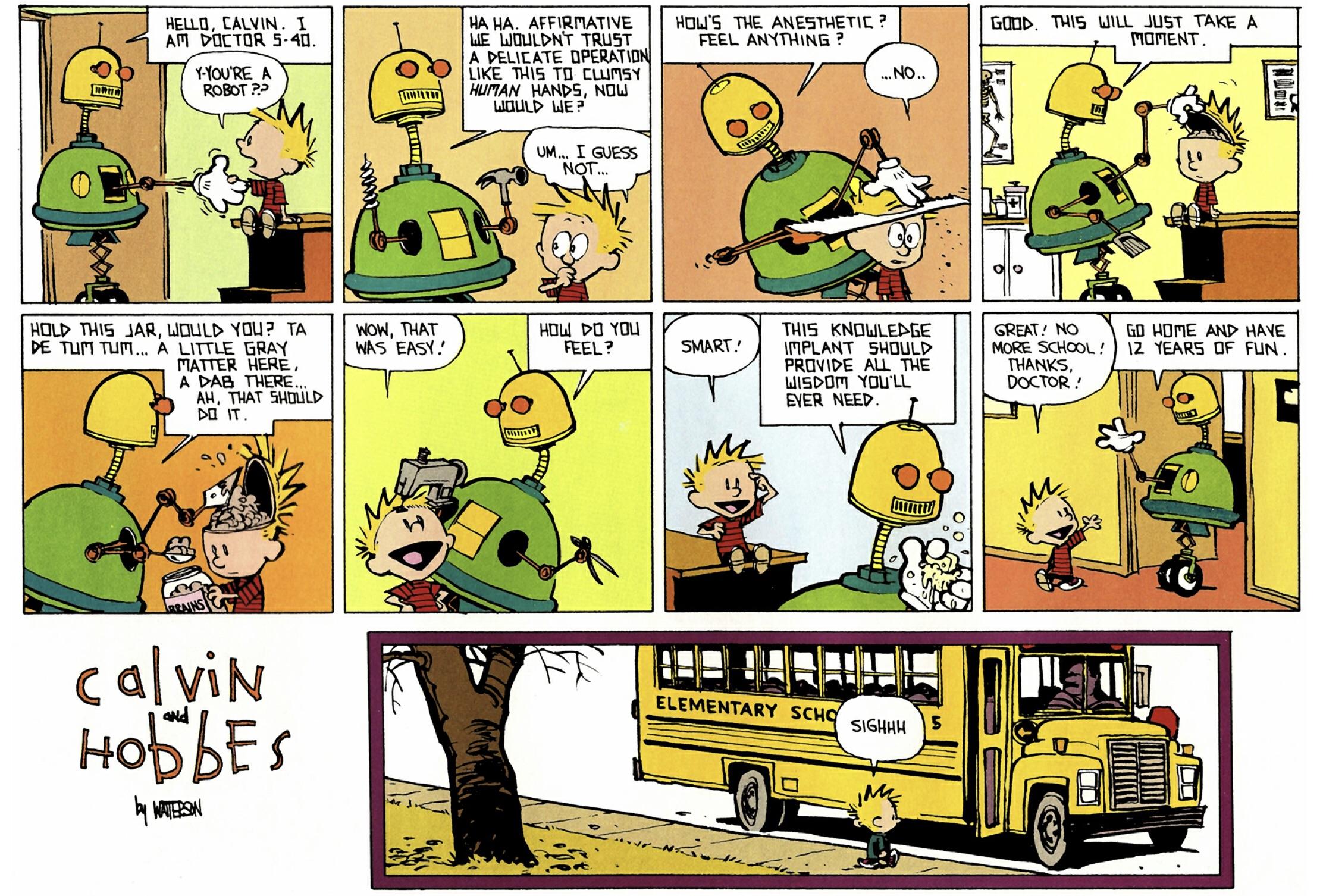
**Credit Pattern:**

Description of Answer Key and Credits:

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| **Full Credit**: -It means the narrator has to tolerate being alone at home than to be in the company of his brother and suffer.  **Partial credit**: Boredom of being alone is better than being harmed.  **No credit**: Any other response or off task. |

**Theme: Thinking out of the box**

**UNIT 2**

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**2.1** Why do you think the robot doctor’s words are written in angular font?

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| **Domain:** Reading Literacy | **Theme: Thinking out of the box** | Class(es): VIII  Expected time: 15 minutes  Total Credit: 2  Partial credit: 0  No credit: 0 |
| **Description of item:**   |  |  | | --- | --- | | **mixed** | Text | | **EMBEDDED** | Image | | Learning Outcome:  (As per NCERT)   * understand the central idea and locate details in the text (familiar and unfamiliar). * use his/her critical/thinking faculty to read between the lines and go beyond the text. * report events to peers, accurately and appropriately make connections and draw inferences. * infers the meaning of unfamiliar words by reading them in context | |

**Reading Literacy**

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| **FRAMEWORK** | **CHARACTERISTICS** |
| QUESTION | 13.1 |
| Situation/Scenario/Context | Public |
| Text Format | Mixed |
| Text Type | Narration |
| Cognitive process | Integrate and generate inferences |
| Item Format | Short response |
| Proficiency Level | 1a |

**Credit Pattern:**

Description of Answer Key and Credits:

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| --- |
| Full Credit: To show a robot has a mechanical/artificial/different accent  Partial credit: any one of the above.  No Credit: there is no difference in the fonts.  any other response/missing response |

**Q2.2** If you associate an idiom with this comic strip, which one of these will be the most apt?

* 1. at the drop of a hat
  2. go off the beaten track
  3. barking up the wrong tree
  4. burn the midnight oil

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| **Domain:** Reading Literacy | **Theme: Thinking out of the box** | Class(es): VIII  Expected time: 15 minutes  Total Credit: 2  Partial credit: 0  No credit: 0 |
| **Description of item:**   |  |  | | --- | --- | | **mixed** | Text | | **EMBEDDED** | Image | | Learning Outcome:  (As per NCERT)   * understand the central idea and locate details in the text (familiar and unfamiliar). * use his/her critical/thinking faculty to read between the lines and go beyond the text. * report events to peers, accurately and appropriately make connections and draw inferences. * infers the meaning of unfamiliar words by reading them in context | |

**Reading Literacy**

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| **FRAMEWORK** | **CHARACTERISTICS** |
| QUESTION | **13.2** |
| Situation/Scenario/Context | Public |
| Text Format | Mixed |
| Text Type | Description |
| Cognitive process | **Represent literal information** |
| Item Format | **Complex MCQ** |
| Proficiency Level | **1a** |

**Credit Pattern:**

Description of Answer Key and Credits:

|  |
| --- |
| Full Credit: option b: go off the beaten track  No Credit: any other response /missing response. |

**Q2.3** Which tool was not used by the robot doctor?

* 1. Saw
  2. Trowel
  3. Screw driver
  4. Corkscrew

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| **Domain:** Reading Literacy | **Theme: Thinking out of the box** | Class(es): VIII  Expected time: 15 minutes  Total Credit: 2  Partial credit: 0  No credit: 0 |
| **Description of item:**   |  |  | | --- | --- | | **mixed** | Text | | **EMBEDDED** | Image | | Learning Outcome:  (As per NCERT)   * understand the central idea and locate details in the text (familiar and unfamiliar). * use his/her critical/thinking faculty to read between the lines and go beyond the text. * report events to peers, accurately and appropriately make connections and draw inferences. * infers the meaning of unfamiliar words by reading them in context | |

**Reading Literacy**

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| **FRAMEWORK** | **CHARACTERISTICS** |
| QUESTION | **13.3** |
| Situation/Scenario/Context | Public |
| Text Format | Mixed |
| Text Type | Narration |
| Cognitive process | **Access information** |
| Item Format | **Simple MCQ** |
| Proficiency Level | **1a** |

**Credit Pattern:**

Description of Answer Key and Credits:

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| --- |
| Full Credit: option (c) Screw driver  No Credit: Any other answer/missing task. |

**Q2.4** Why is Calvin unhappy at the last panel?

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| **Domain:** Reading Literacy | **Theme: Thinking out of the box** | Class(es): VIII  Expected time: 15 minutes  Total Credit: 2  Partial credit: 0  No credit: 0 |
| **Description of item:**   |  |  | | --- | --- | | **mixed** | Text | | **EMBEDDED** | Image | |  | Table | |  | Graph | |  | Map | |  | Poem | | Learning Outcome:  (As per NCERT)   * understand the central idea and locate details in the text (familiar and unfamiliar). * use his/her critical/thinking faculty to read between the lines and go beyond the text. * report events to peers, accurately and appropriately make connections and draw inferences. * infers the meaning of unfamiliar words by reading them in context | |

**Reading Literacy**

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| **FRAMEWORK** | **CHARACTERISTICS** |
| QUESTION | **13.4** |
| Situation/Scenario/Context | Public |
| Text Format | Mixed |
| Text Type | **Narration** |
| Cognitive process | **Access information** |
| Item Format | **Short response** |
| Proficiency Level | **2** |

**Credit Pattern:**

Description of Answer Key and Credits:

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| --- |
| Full credit : Because after all he has to go to school / it was a dream/ he was imagining things but reality is unchanged  Partial credit: any one of the above.  No credit: Any other answer/missing response. |

**Q2.5** Can you think of any way to avoid 12 years of school and still acquire the necessary skills and education?

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| **Domain:** Reading Literacy | **Theme: Thinking out of the box** | Class(es): VIII  Expected time: 15 minutes  Total Credit: 2  Partial credit: 0  No credit: 0 |
| **Description of item:**   |  |  | | --- | --- | | **mixed** | Text | | **EMBEDDED** | Image | |  | Table | |  | Graph | |  | Map | |  | Poem | | Learning Outcome:  (As per NCERT)   * understand the central idea and locate details in the text (familiar and unfamiliar). * use his/her critical/thinking faculty to read between the lines and go beyond the text. * report events to peers, accurately and appropriately make connections and draw inferences. * infers the meaning of unfamiliar words by reading them in context | |

**Reading Literacy**

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| **FRAMEWORK** | **CHARACTERISTICS** |
| QUESTION | **13.5** |
| Situation/Scenario/Context | Public |
| Text Format | Mixed |
| Text Type | Narration |
| Cognitive process | **Reflect** |
| Item Format | **Open constructed response** |
| Proficiency Level | **3** |

**Credit Pattern:**

Description of Answer Key and Credits:

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| --- |
| Full credit:Internship in different departments/workshops, Learning from internet, Home tuition, Learning from friends, family membersetc  Partial credit : any one of the above.  No credit: Any other answer/missing response. |

**2.6**Which specialists might someday in the future attempt such an operation in real life?

* 1. Cardiologists
  2. Neurosurgeons
  3. Podiatrists
  4. Ophthalmologists

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| **Domain:** Reading Literacy | **Theme: Thinking out of the box** | Class(es): VIII  Expected time: 15 minutes  Total Credit: 2  Partial credit: 0  No credit: 0 |
| **Description of item:**   |  |  | | --- | --- | | **mixed** | Text | | **EMBEDDED** | Image | |  | Table | |  | Graph | |  | Map | |  | Poem | | Learning Outcome:  (As per NCERT)   * understand the central idea and locate details in the text (familiar and unfamiliar). * use his/her critical/thinking faculty to read between the lines and go beyond the text. * report events to peers, accurately and appropriately make connections and draw inferences. * infers the meaning of unfamiliar words by reading them in context | |

**Reading Literacy**

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| **FRAMEWORK** | **CHARACTERISTICS** |
| QUESTION | **13.6** |
| Situation/Scenario/Context | Public |
| Text Format | Mixed |
| Text Type | **Narration** |
| Cognitive process | **Reflect and evaluate** |
| Item Format | **Simple MCQ** |
| Proficiency Level | **1a** |

**Credit Pattern:**

Description of Answer Key and Credits:

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| --- |
| Full credit :OPTION (b) Neurosurgeons  No credit: Any other answer/missing response. |

**Name of the Teacher/Item Writer: Mrs. Moumi Chattopadhyay**

**Designation: TGT ENGLISH**

**Email: moumi.chattopadhyay@gmail.com**

**Phone No: 9073184592**

**Name of the Vidyalaya: KV Ballygunge**

**KVS Region: KOLKATA**