**ITEM NO. 7**

**INTERPERSONAL SKILLS**

**READING UNIT 5 – Mend the Fences, Keep the Conversation Going**

**A close up of a newspaper

Description automatically generated**

**Source: The Hindu**

**1(Q1) The author’s grandfather and his uncle did not talk to each other because they could not bury their -----**

1. **Guilt**
2. **Serious Issue**
3. **Ego**
4. **Deadlock**

**Template for preparation of Practice Items for Reading Literacy**

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| --- | --- | --- | --- |
| **Domain:** Reading Literacy | **Theme: Inter-personal Relations** | **Class(es): IX & X**  **Expected time: 1mins**  **Total Credit: 2** | |
| **Description of Item:**   |  |  | | --- | --- | |  | Text | |  | Image | |  | Table | |  | Graph | |  | Map | |  | Poem | | **Learning Outcome:**  **(As per NCERT)**  The learner   * knows the value of good relations * develops thinking power | |  |

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| --- | --- |
| **FRAMEWORK** | **CHARACTERISTICS** |
| Situation/Scenario/Context | Personal |
| Text Format | Continuous |
| Text Type | Exposition |
| Cognitive Process | Locate Information |
| Item Format | Simple Multiple-Choice Question |
| Proficiency Level | 1b |

**Credit Pattern:**

**Full Credit: 2**

**Partial Credit: 0**

**Nil Credit: 1**

**Description of Answer Key and Credits:**

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| --- |
| **Explain expected answer and the respective credits**  **Full Credit :2**  (C) Ego  Partial Credit: 0  **Nil Credit: 0**  Other response or missing. |

**2(Q2). ‘Mend fences, keep the conversation going’-What does the writer mean by this?**

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**Template for preparation of Practice Items for Reading Literacy**

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| --- | --- | --- | --- |
| **Domain:** Reading Literacy | **Theme: Inter-personal Relations** | **Class(es): IX & X**  **Expected time: 2mins**  **Total Credit:2** | |
| **Description of Item:**   |  |  | | --- | --- | |  | Text | |  | Image | |  | Table | |  | Graph | |  | Map | |  | Poem | | **Learning Outcome:**  **(As per NCERT)**  The learner   * knows the value of good relation * generates ideas of his own | |  |

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| **FRAMEWORK** | **CHARACTERISTICS** |
| Situation/Scenario/Context | Personal |
| Text Format | Continuous |
| Text Type | Exposition |
| Cognitive Process | Locate information and generate ideas |
| Item Format | Close Constructed Response |
| Proficiency Level | 2 |

**Credit Pattern:**

**Full Credit: 2**

**Partial Credit: 1**

**Nil Credit: 0**

**Description of Answer Key and Credits:**

|  |
| --- |
| **Explain expected answer and the respective credits**  **Full Credit:2**   * Relationships can be revived with regular conversation and not by not talking or avoiding each other.   **Partial Credit:1**   * Repair relationships by shedding down the ego or similar answer.   **Nil credit:0**   * Build walls for separation. * Any other answer or missing. |

**3(Q03). List a few petty matters that create rift among people.**

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**Template for preparation of Practice Items for Reading Literacy**

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| --- | --- | --- | --- |
| **Domain:** Reading Literacy | **Theme: Inter-personal Relations** | **Class(es): IX & X**  **Expected time:2mins**  **Total Credit:2** | |
| **Description of Item:**   |  |  | | --- | --- | |  | Text | |  | Image | |  | Table | |  | Graph | |  | Map | |  | Poem | | **Learning Outcome:**  **(As per NCERT)**  The learner   * knows the value of good relation * infers the meaning and interprets the text | |  |

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| **FRAMEWORK** | **CHARACTERISTICS** |
| Situation/Scenario/Context | Personal |
| Text Format | Continuous |
| Text Type | Exposition |
| Cognitive Process | Infer and interpret |
| Item Format | Close Constructed Response |
| Proficiency Level | 2 |

**Credit Pattern:**

**Full Credit: 2**

**Partial Credit: 1**

**Nil Credit: 0**

**Description of Answer Key and Credits:**

|  |
| --- |
| **Explain expected answer and the respective credits**  **Full Credit:2**   * Unpaid debt of a few hundred rupees. * a compound wall encroaching by a few inches. * cutting a tree that infringed on the neighborhood. * skirmish between children. * wrong parking of vehicles.   **Partial Credit:1**   * Neighbours lead more luxurious life. * Feel jealous * Any few points similar to the above reasons   **Nil Credit:0**   * Neighbours are born enemies. * Other vague and incorrect answers. * Missing |

**4(Q4). Mahesh and Sunil used to be close cousins. However, they are no longer on talking terms due to their frequent bickering on ancestral property. Their children seldom talk to one another. In fact, such cases have become very common in the society. Elucidate how we can improve our relationship with people and save them from breaking in the light of such happenings?**

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**Template for preparation of Practice Items for Reading Literacy**

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| --- | --- | --- | --- |
| **Domain:** Reading Literacy | **Theme: Inter-personal Relations** | **Class(es): IX & X**  **Expected time:3mins**  **Total Credit:2** | |
| **Description of Item:**   |  |  | | --- | --- | |  | Text | |  | Image | |  | Table | |  | Graph | |  | Map | |  | Poem | | **Learning Outcome:**  **(As per NCERT)**  The learner   * knows the value of good relation * presents his/her creative ideas and analyses facts | |  |

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| **FRAMEWORK** | **CHARACTERISTICS** |
| Situation/Scenario/Context | Personal |
| Text Format | Continuous |
| Text Type | Exposition |
| Cognitive Process | Infer and interpret |
| Item Format | Open Constructed Response |
| Proficiency Level | 3 |

**Credit Pattern:**

**Full Credit: 2**

**Partial Credit: 1**

**Nil Credit: 0**

**Description of Answer Key and Credits:**

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| --- |
| **Explain expected answer and the respective credits**  **Full Credit:2**  We should   * learn to forget and forgive the petty issues. * talk more or converse more whenever we have a bad time with friends and relatives * accept and respect the individuality of others and thus renew broken relationships. * bury the past and try to build and mend relationships in the present.   **Partial Credit:1**   * Should not make comparisons * Should have broad outlook * Any few points mentioned above or similar to the same   **Nil Credit:0**   * Should quarrel and express anger. * Other vague and incorrect answers or missing answer. |

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