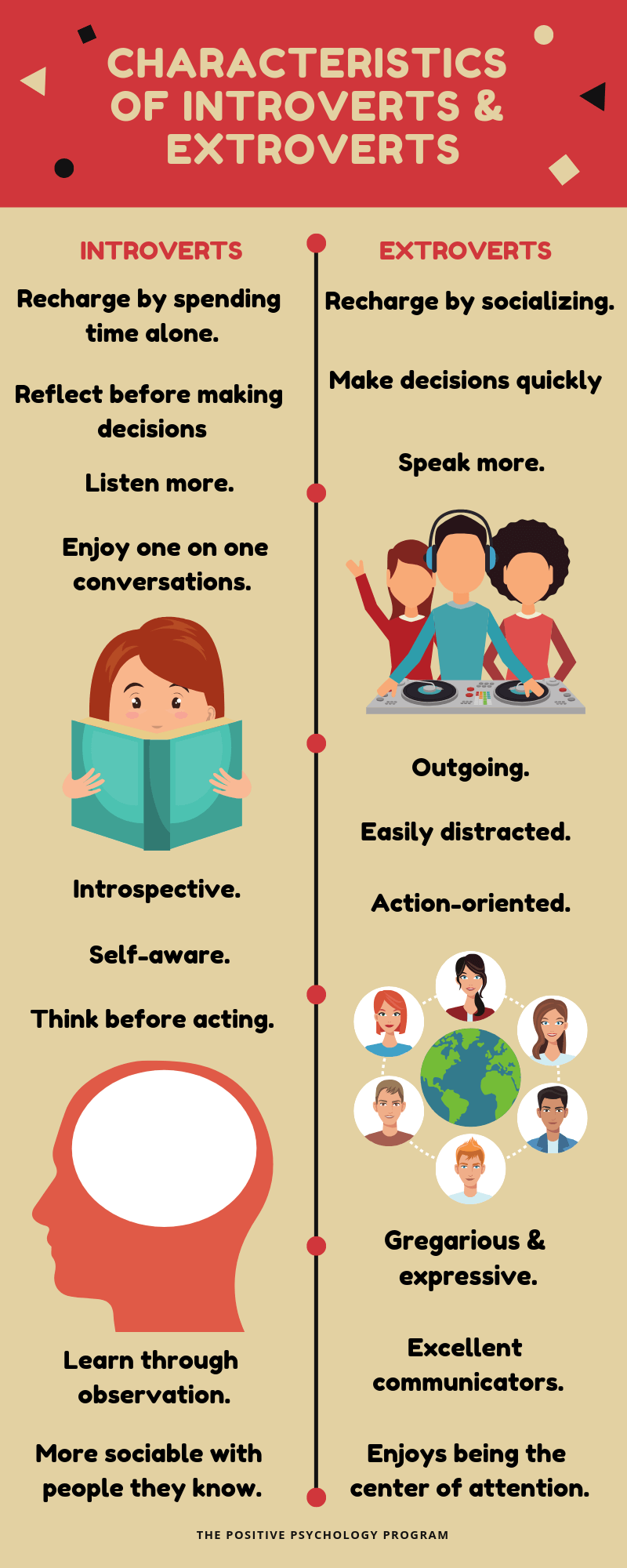
**ITEM NO. 6**

**INTERPERSONAL SKILLS**

**READING UNIT 4: PERSONALITY TYPES**



What can we learn from extroverts and introverts?

They’re complex. You can be introverted but not shy like one of the world’s richest men, Bill Gates or conversely you can be an extrovert who is shy. Susan Cain in her book, Quiet: The Power of Introverts, details how shyness and introversion are not the same thing. They do overlap, though. But in life we need both: extroverts with their boundless energies and introverts with their introspection.

When you bring introverts and extroverts together, magical things can happen. Steve Wozniak, an introvert, invented the first Apple computer whilst alone in his garage but when he joined with famous extrovert Steve Jobs, they created one of the world’s most well-known and recognisable companies. Businesses can gain a lot if they champion both types of personalities and ensure that employees are happy and looked after.

(Source: internet)

**QUESTION 1: The main purpose of the article above is to**

1. **throw light on introverts**
2. **tell about extroverts**
3. **bring down introverts**
4. **celebrate the differences of both introverts and extroverts**

|  |  |  |
| --- | --- | --- |
| Domain: Reading Literacy | Theme: Interpersonal Skills | Class(es):VI to VIII  Expected time: 20 mins  Total Credit: 2 |
| |  |  | | --- | --- | | **√** | Text | | **√** | Image | | **√** | Table | |  | Graph | |  | Map | |  | Poem |   Description of Item: | Learning Outcome: Read and comprehend  (As per NCERT) | |

Reading Literacy

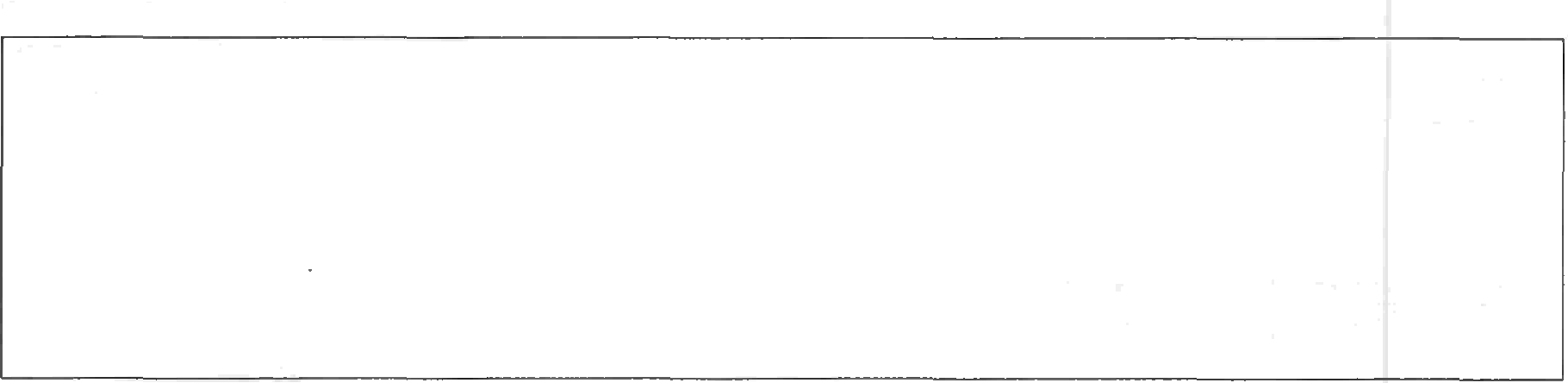
|  |  |
| --- | --- |
| FRAMEWORK | CHARACTERISTICS |
| Situation/Scenario/Context | Personal |
| Text Format | Mixed |
| Text Type | Description |
| Cognitive Process | Inference |
| Item Format | Simple MCQ |
| Proficiency Level | 1b1a |

Credit Pattern:

Full Credit: 2

Partial Credit: 1

No Credit: 0



Description of Answer Key and Credits:

Full credit for option d) celebrate the differences of both introverts and extroverts

No credit: for any other options

**QUESTION 2: What do you identify yourself as: an introvert or an extrovert? Give reason according to the table.**

|  |  |  |
| --- | --- | --- |
| Domain: Reading Literacy | Theme: Interpersonal Skills | Class(es):VI to VIII  Expected time: 20 mins  Total Credit: 2 |
| Description of Item:   |  |  | | --- | --- | | **√** | Text | | **√** | Image | | **√** | Table | |  | Graph | |  | Map | |  | Poem | | Learning Outcome: Analyse and associate  (As per NCERT) | |

Reading Literacy

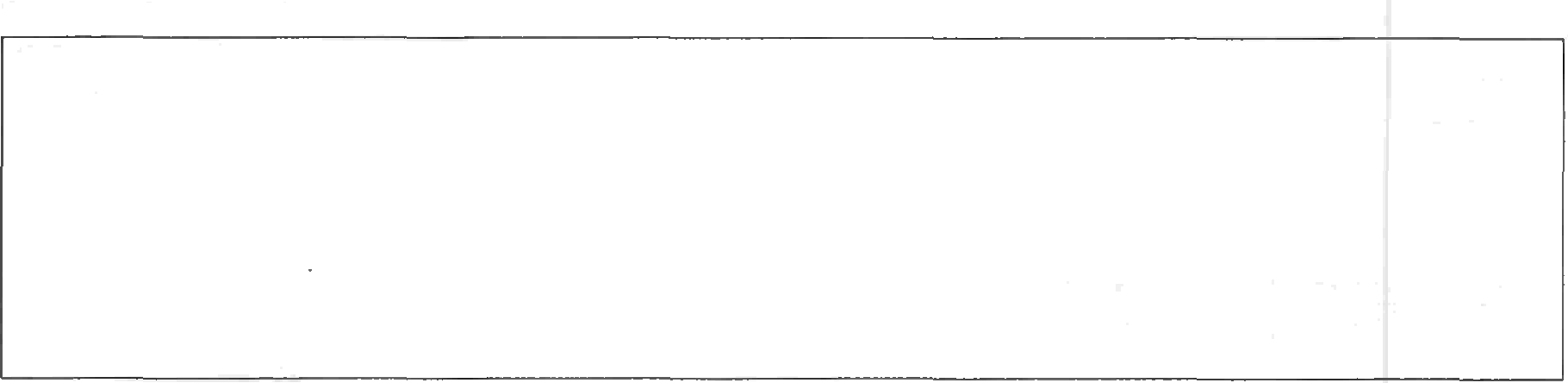
|  |  |
| --- | --- |
| FRAMEWORK | CHARACTERISTICS |
| Situation/Scenario/Context | Personal |
| Text Format | Mixed |
| Text Type | Description |
| Cognitive Process | Inference |
| Item Format | Open constructed response |
| Proficiency Level | 2 |

Credit Pattern:

Full Credit: 2

Partial Credit: 1

No Credit: 0



Description of Answer Key and Credits:

Full credit: for whichever answer is chosen substantiated by reason

* I am an introvert because I like to spend time alone/ listen more/ think through decisions/ introspect
* I am an extrovert because I like to be around people/ speak more/ make quick decisions/ center of attention.

Partial credit: does not give reason for the answer or gives implausible reason

* I am an introvert
* I am an extrovert

No credit: missing response

**QUESTION 3: What is the benefit of having both extroverts and introverts in a workplace?**

|  |  |  |
| --- | --- | --- |
| Domain: Reading Literacy | Theme: Interpersonal Skills | Class(es):VI to VIII  Expected time: 20 mins  Total Credit: 2 |
| Description of Item:   |  |  | | --- | --- | | **√** | Text | | **√** | Image | | **√** | Table | |  | Graph | |  | Map | |  | Poem | | Learning Outcome:Creative and critical thinking  (As per NCERT) | |

Reading Literacy

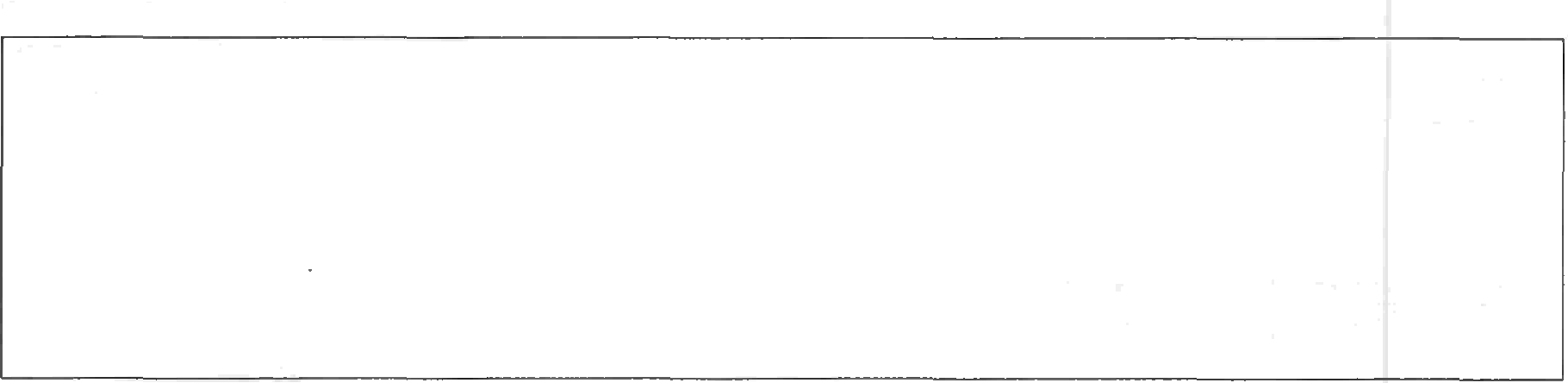
|  |  |
| --- | --- |
| FRAMEWORK | CHARACTERISTICS |
| Situation/Scenario/Context | Personal |
| Text Format | Mixed |
| Text Type | Description |
| Cognitive Process | Inference |
| Item Format | Open constructed response |
| Proficiency Level | 2 |

Credit Pattern:

Full Credit: 2

Partial Credit: 1

No Credit: 0



Description of Answer Key and Credits:

Full credit:For answers that indicate the fact that a balance will be maintained in the workplace:

* Extroverts and introverts are good at different things so having both at a workplace will help the company.
* They can help each other in work and overcoming each others’ shortcomings.
* Public dealing can be done effectively with their cooperation

Partial credit: for only mentioning that balance can be achieved.

No credit:

* vague or incorrect responses like- it is enjoyable,
* Text directly copied like When you bring introverts and extroverts together, magical things can happen’ or
* missing response

**QUESTION 4: Saba is a 12 year old girl. She has a lot of friends. She loves to talk to people, share her opinion with others and is the life of every party. Which kind of personality does Saba have?**

|  |  |  |
| --- | --- | --- |
| Domain: Reading Literacy | Theme: Interpersonal Skills | Class(es):VI to VIII  Expected time: 20 mins  Total Credit: 2 |
| Description of Item:   |  |  | | --- | --- | | **√** | Text | | **√** | Image | | **√** | Table | |  | Graph | |  | Map | |  | Poem | | Learning Outcome: comprehend and infer  (As per NCERT) | |

Reading Literacy

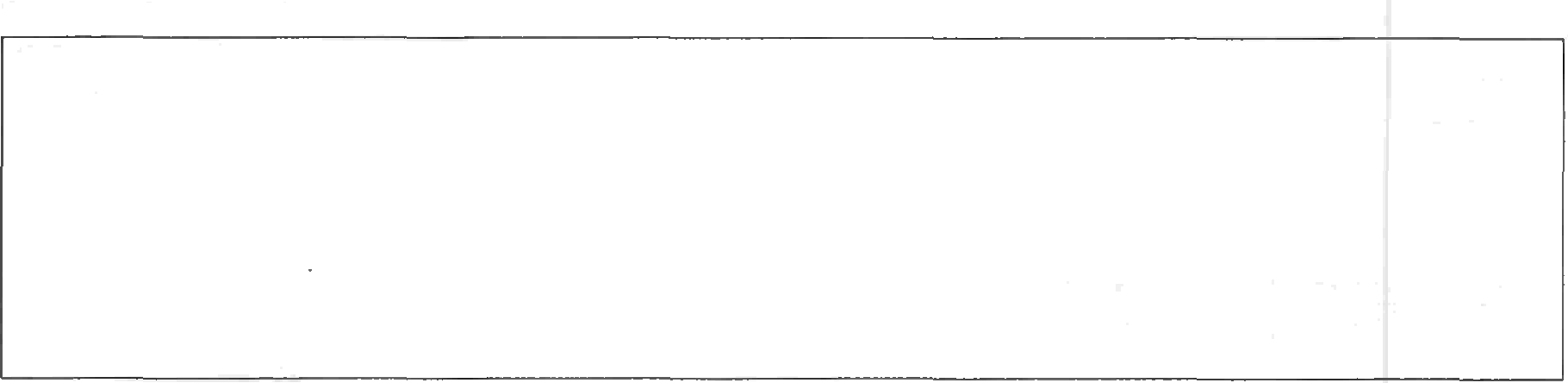
|  |  |
| --- | --- |
| FRAMEWORK | CHARACTERISTICS |
| Situation/Scenario/Context | Personal |
| Text Format | Mixed |
| Text Type | Description |
| Cognitive Process | Infer and deduce |
| Item Format | Close constructed response |
| Proficiency Level | 2 |

Credit Pattern:

Full Credit: 2

Partial Credit: 1

No Credit: 0



Description of Answer Key and Credits:

Full credit:

* Extrovert/ Saba is an extrovert

No credit: any other/missing response

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**Name of the Vidyalaya: Kendriya Vidyalaya Garhara**

**KVS Region: Patna**