**ITEM NO. 1 – PEOPLE**

**PLAYING THE GOOD SPORT**

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Courtesy: India Today, May 2019

1.1 How old was Saurav when he decided to quit?

|  |  |  |
| --- | --- | --- |
| **Domain:** Reading Literacy | **Theme: People** | Classes: 8  Expected Time: 1 min  Total Credit: 2 marks |
| **Description of Item**   |  |  | | --- | --- | | Yes | Text | | Yes | Image | |  | Table | |  | Graph | |  | Map | |  | Poem | | **Learning Outcome:**  Evaluate and reflect | |

**Reading Literacy**

|  |  |
| --- | --- |
| FRAMEWORK | CHARACTERISTICS |
| Situation/Scenario/Context | Personal |
| Text Format | Mixed |
| Text Type | Narration |
| Cognitive Process | Evaluate and reflect |
| Item Format | Close constructed |
| Proficiency Level | 2 |

**Credit Pattern:**

**Full Credit: 2**

**Partial Credit: NA**

**No Credit: 0**

**Description of Answer Key and Credits:**

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| --- |
| *The candidate has to work on both the years 31 and 32 reflected in the text. Deduct one year from the time of narration to derive the response*  Full credit: 31 years old  No credit: Any other response |

1.2When did Saurav win the world top 10 title in squash?

1. May 2019
2. May 2018
3. June 2018
4. April 2019

|  |  |  |
| --- | --- | --- |
| **Domain:** Reading Literacy | **Theme: People** | Classes: 8  Expected Time: 1 min  Total Credit: 2 marks |
| **Description of Item**   |  |  | | --- | --- | | Yes | Text | | Yes | Image | |  | Table | |  | Graph | |  | Map | |  | Poem | | **Learning Outcome:**  Evaluate and reflect | |

**Reading Literacy**

|  |  |
| --- | --- |
| FRAMEWORK | CHARACTERISTICS |
| Situation/Scenario/Context | Personal |
| Text Format | Mixed |
| Text Type | Narration |
| Cognitive Process | Evaluate and reflect |
| Item Format | Complex MCQ |
| Proficiency Level | 2 |

**Credit Pattern:**

**Full Credit: 2**

**Partial Credit: NA**

**No Credit: 0**

**Description of Answer Key and Credits:**

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| --- |
| *The candidate analyses the time of publication to deduce the response. Response not directly reflected in the text. Deduct one month from the time of narration to derive the response*  Full credit: April 2019  No credit: Any other response |

* 1. “Ghosal’s progress will likely boost Indian squash.” What is the relevance of this statement with reference to the game’s current scenario in India?

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| --- | --- | --- |
| **Domain:** Reading Literacy | **Theme: People** | Classes: 8  Expected Time: 2 mins  Total Credit: 2 marks |
| **Description of Item**   |  |  | | --- | --- | | Yes | Text | | Yes | Image | |  | Table | |  | Graph | |  | Map | |  | Poem | | **Learning Outcome:**  Locate information | |

**Reading Literacy**

|  |  |
| --- | --- |
| FRAMEWORK | CHARACTERISTICS |
| Situation/Scenario/Context | Personal |
| Text Format | Mixed |
| Text Type | Narration |
| Cognitive Process | Locate information |
| Item Format | Open constructed |
| Proficiency Level | 2 |

**Credit Pattern:**

**Full Credit: 2**

**Partial Credit: 1**

**No Credit: 0**

**Description of Answer Key and Credits:**

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| --- |
| Full credit: (any 1)   * The game has been only gradually improving so far and this win will further improve the game in India * The growth of the game has been rather slow and with the current victory, more improvement would be seen in the field   Partial credit: (any 1)   * The game has been gradually improving * Now the game will improve fast * The growth of the game has been rather slow   No credit: Any other response |

1.4 How can Saurab create history?

|  |  |  |
| --- | --- | --- |
| **Domain:** Reading Literacy | **Theme: People** | Classes: 8  Expected Time: 2 min  Total Credit: 2 marks |
| **Description of Item**   |  |  | | --- | --- | | Yes | Text | | Yes | Image | |  | Table | |  | Graph | |  | Map | |  | Poem | | **Learning Outcome:**  Comprehend | |

**Reading Literacy**

|  |  |
| --- | --- |
| FRAMEWORK | CHARACTERISTICS |
| Situation/Scenario/Context | Personal |
| Text Format | Mixed |
| Text Type | Narration |
| Cognitive Process | Understand |
| Item Format | Short Response |
| Proficiency Level | 1 a |

**Credit Pattern:**

**Full Credit: 2**

**Partial Credit: NA**

**No Credit: 0**

**Description of Answer Key and Credits:**

|  |
| --- |
| Full credit: Any 1   * If Saurab becomes No.1 the next year * If Saurab becomes No.1 in one to two years * If Saurab becomes No.1 by the age of 33 or 34   No credit: Any other response |

1.5 Saurab feels squash should be an Olympic event because

1. He has topped it at an early age
2. It is very disappointing not to have it
3. Squash meets the Olympic ideals
4. It was ticked on the Olympic list

|  |  |  |
| --- | --- | --- |
| **Domain:** Reading Literacy | **Theme: People** | Classes: 8  Expected Time: 1 min  Total Credit: 2 marks |
| **Description of Item**   |  |  | | --- | --- | | Yes | Text | | Yes | Image | |  | Table | |  | Graph | |  | Map | |  | Poem | | **Learning Outcome:**  Locate Information | |

**Reading Literacy**

|  |  |
| --- | --- |
| FRAMEWORK | CHARACTERISTICS |
| Situation/Scenario/Context | Personal |
| Text Format | Mixed |
| Text Type | Narration |
| Cognitive Process | Locate information |
| Item Format | Simple MCQ |
| Proficiency Level | 1b |

**Credit Pattern:**

**Full Credit: 2**

**Partial Credit: NA**

**No Credit: 0**

**Description of Answer Key and Credits:**

|  |
| --- |
| Full credit:  Squash meets the Olympic ideals  No credit: Any other response |