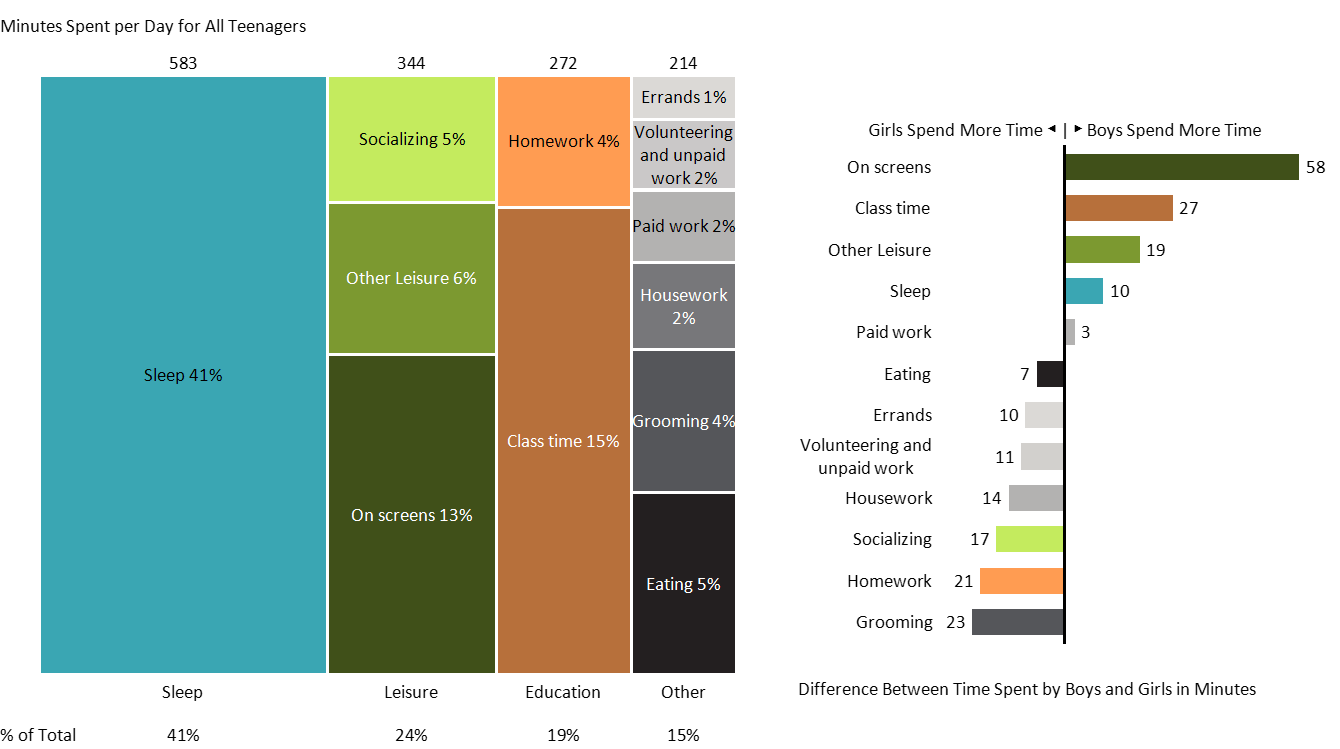
**ITEM NO. 17**

**ADOLESCENCE**

**READING UNIT 1: MINUTES SPENT PER DAY FOR ALL TEENAGERS-**



*Source-* [*www.mekkographics.com*](http://www.mekkographics.com)

**QUESTION 1.1**

Match the following to the correct set of time spent as understood from the graph:

|  |  |
| --- | --- |
| Activity | Time |
| 1. Housework | 1. 5% |
| 1. Eating | 1. 2% |
| 1. Grooming | 1. 14% |
| 1. Class Time | 1. 4% |

(a) I- (iv), II- (i), III-(iii), IV-(ii)

(b) I- (ii), II- (i), III-(iii), IV-(iv)

(c) I- (ii), II- (iii), III-(iv), IV-(i)

(d) I- (ii), II- (i), III-(iv), IV-(iii)

**Template for preparation of Practice Items for Reading Literacy [QUESTION 1.1]**

|  |  |  |
| --- | --- | --- |
| Domain:    Reading Literacy | Theme: Adolescence | Class(es): IX, X  Expected time:2 MIN  Total Credit:2 |
| Description of Item:     |  |  | | --- | --- | |  | Text | |  | Image | |  | Table | |  | Graph | |  | Map | |  | Poem | | Learning Outcomes:  (As per NCERT)  locate, access and retrieve information | |

**Reading Literacy**

|  |  |
| --- | --- |
| FRAMEWORK | CHARACTERISTICS |
| Situation/Scenario/Context | Public |
| Text Format | Non-continuous |
| Text Type | Description |
| Cognitive Process | Locate, Access & Retrieve Target Information |
| Item Format | Complex MCQ |
| Proficiency Level | L1a |

**Credit Pattern:**

**Full Credit: 2**

**Partial Credit: 0**

**Nil Credit: 0 missing answer.**

**Description of Answer Key and Credits**

|  |
| --- |
| Explain Expected answer and the respective credits    **Full Credit: 2**  **(d) I- (ii), II- (i), III-(iv), IV-(iii)**  **Partial Credit: 0**  **NO credit for wrong or missing answer.**  **Nil Credit: 0**  **Other responses or missing answer.** |

**QUESTION 1.2**

Based on your understanding~~,~~ circle the correct option of the features described in the graph:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Features** | **Options** | | | |
| Socializing | Thinking | Solo Video Games | Sporting | Surfing |
| On Screen | Hygiene | Extracurricular | Errands | Gaming |
| Other Leisure | Music | Studies | dressing | Homework |
| Grooming | Eating | Appearance | Class Time | Messaging |

**Template for preparation of Practice Items for Reading Literacy [QUESTION 1.2]**

|  |  |  |
| --- | --- | --- |
| Domain:    Reading Literacy | Theme: Adolescence | Class(es): IX,X  Expected time: 2 MINS.  Total Credit:2 |
| Description of Item:     |  |  | | --- | --- | |  | Text | |  | Image | |  | Table | |  | Graph | |  | Map | |  | Poem | | Learning Outcomes:  (As per NCERT) | |

**Reading Literacy**

|  |  |
| --- | --- |
| FRAMEWORK | CHARACTERISTICS |
| Situation/Scenario/Context | Public |
| Text Format | Non-continuous |
| Text Type | Description |
| Cognitive Process | Evaluate and Reflect |
| Item Format | Complex MCQ |
| Proficiency Level | L-~~3~~1 a |

**Credit Pattern:**

**Full Credit: 2**

**Partial Credit: 1**

**If two options are correct 1 mark may be awarded**

**Nil Credit: 0**

**wrong or missing answer.**

**Description of Answer Key and Credits**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Explain Expected answer and the respective credits    **Full Credit: 2**   |  |  |  |  |  | | --- | --- | --- | --- | --- | | Features | Options | | | | | Socializing | Thinking | Solo Video Games | Sporting | Surfing | | On Screen | Hygiene | Extracurricular | Errands | Gaming | | Other Leisure | Music | Studies | dressing | Homework | | Grooming | Eating | Appearance | Class Time | Messaging |   Partial Credit : 1  Nil Credit: 0  **other responses and missing** |

**QUESTION 1.3**

How many hours do boys spend on their sleep?

(a) 7

(b) 10

(c) 9

(d) 6:30

**Template for preparation of Practice Items for Reading Literacy [QUESTION 1.3]**

|  |  |  |
| --- | --- | --- |
| Domain:    Reading Literacy | Theme: Adolescence | Class(es): IX, X  Expected time: 1 MIN  Total Credit:2 |
| Description of Item:     |  |  | | --- | --- | |  | Text | |  | Image | |  | Table | |  | Graph | |  | Map | |  | Poem | | Learning Outcomes:  (As per NCERT)  Reflect and Locate | |

**Reading Literacy**

|  |  |
| --- | --- |
| FRAMEWORK | CHARACTERISTICS |
| Situation/Scenario/Context | Public |
| Text Format | Non-continuous |
| Text Type | Description |
| Cognitive Process | Evaluate and Reflect |
| Item Format | Complex MCQ |
| Proficiency Level | ~~L-3~~1 b |

**Credit Pattern:**

**Full Credit: 2**

**Partial Credit: 0**

**Nil Credit: 0**

**wrong or missing answer.**

**Description of Answer Key and Credits**

|  |
| --- |
| Explain Expected answer and the respective credits    **Full Credit: 2**  **Partial Credit: 0**  **Nil Credit: 0**  **wrong or missing answer.** |

**QUESTION 1.4**

The image shows that the girls spend more time on grooming in comparison to the time spent on their other activities. What do you think could be the reasons behind doing so?

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

**Template for preparation of Practice Items for Reading Literacy [QUESTION 1.4]**

|  |  |  |
| --- | --- | --- |
| Domain:    Reading Literacy | Theme: Adolescence | Class(es): IX, X  Expected time: 3 MIN.  Total Credit:2 |
| Description of Item:   |  |  | | --- | --- | |  | Text | |  | Image | |  | Table | |  | Graph | |  | Map | |  | Poem | | Learning Outcomes:  (As per NCERT)  Evaluate and reflect | |

**Reading Literacy**

|  |  |
| --- | --- |
| FRAMEWORK | CHARACTERISTICS |
| Situation/Scenario/Context | Public |
| Text Format | Non-continuous |
| Text Type | Description |
| Cognitive Process | Evaluate and Reflect |
| Item Format | Open Constructed Response |
| Proficiency Level | ~~L-3~~2 |

**Credit Pattern:**

**Full Credit: 2**

**Partial Credit: 1**

**Nil Credit: 0**

**Description of Answer Key and Credits**

|  |
| --- |
| Explain Expected answer and the respective credits    **Full Credit:** 1.They are more conscious about their looks, appearance, hygiene etc.  2. They want special attention from others.  3. It’s human nature to spend more time on appearance.  4. Teenage girls feel more pressurized to give more time to grooming to  present themselves in a better way.  **Partial Credit:1**  1**.** Good looks make them feel more confident.  **No Credit: 0** |

**QUESTION 1.5**

As per the data shown in the image, boys spend their most of the time on screen. What could be the disadvantages of remaining on-screen by them?

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

**Template for preparation of Practice Items for Reading Literacy [QUESTION 1.5]**

|  |  |  |
| --- | --- | --- |
| Domain:    Reading Literacy | Theme: Adolescence | Class(es): IX, X  Expected time: 4 MIN.  Total Credit:2 |
| Description of Item:   |  |  | | --- | --- | |  | Text | |  | Image | |  | Table | |  | Graph | |  | Map | |  | Poem | | Learning Outcomes:  (As per NCERT)  Evaluate and reflect | |

**Reading Literacy**

|  |  |
| --- | --- |
| FRAMEWORK | CHARACTERISTICS |
| Situation/Scenario/Context | Public |
| Text Format | Non-continuous |
| Text Type | Description |
| Cognitive Process | Evaluate and Reflect |
| Item Format | Open Constructed Response |
| Proficiency Level | 2 |

**Credit Pattern:**

**Full Credit: 2**

**Partial Credit: 1**

**Nil Credit: 0**

**Description of Answer Key and Credits**

|  |
| --- |
| Explain Expected answer and the respective credits  **Full Credit: 2**  1. Boys could fall behind in their performances in terms of studies.  2. This habit will weaken their immune system.  3. They will gain more weight and become lethargic.  4. It would hamper the process of thinking.  5. Sleep related disorders will increase.  6. This habit will damage the eye-sight.  **Partial Credit: 1**  The boys may become isolated.  **No Credit: 0** |

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